



Lesson Plan- Ch-1(GOING TO SCHOOL)

Learning Goals	• Sensitize the children to the amazing world of '<i>transport</i>' • Appreciate nature's bounty
Learning Outcomes (LO)	* Identify how children from various regions travel to reach their schools * Finding out different modes of transport used by the children to reach the school and name them * Observe and understand the importance of bridge. * Identify the material used for constructing bridges * Classification of vehicles used for long and short distances * Understand that mode of transport depends on the land form. * Develop mapping skills
Teaching Learning Activities Planned	Classify the modes according to long and short distance. Introduction of lesson by an activity : Each one will draw their mode of transport to reach the school then find out how many children come by bus, car, cycle etc. Draw different kinds of bridges and understand their importance Identify and write down the material used for constructing the bridges. Map reading : Mark land forms where these different vehicles are used like camel cart, vallam
Questions on TLOs, HOTS & Correlation with other Subjects	* How do you go to school ? * How many students in your class come by car, van bus, cycle etc. * Why do we need bridges ? * What are the materials used for constructing the bridges ? * Which are the 4 famous bridges in the world ? * List the activities that you enjoy at the school . * Which kind of punishment do you dislike the most ?
Life Skills to be developed	* Self discipline. * Sensitivity towards animals as they are also living beings. * Dignity of Labour

Suggested Activities to inculcate Life Skills	* Making a model of a Bridge, Camel cart, Vallam, Jugaad etc. by using waste material. * Draw a picture of your Dream School and write about it. * Making mask of animals which are used as a mode of transport
Strategies to evaluate Life Skills	* Application of Knowledge. * Observation of surroundings. * Time Management, effective use of materials (less wastage) * Drawing Skills. * Co-ordination.