



DELHI PUBLIC SCHOOL, SAHIBABAD

Lesson Plan- Ch-10 (Wall tell the Stories)

Learning Goals	• To know about different monuments and their structures. • Learn about different historical places and monuments. • Will locate different monuments on Indian map. • Will learn about Indian heritage and monuments.
Learning Outcomes (LO)	• Observation & reporting. • Appreciates the life style of people of olden days. • Historical importance of different places /monuments. • Reading maps. • Identification& classification • Able to know about the forts with special reference to 'Golconda Fort'. • To know about the history and construction of Golconda Fort. • Able to know about main four direction . • To know about different type of metals like bronze, brass and copper etc • Discovery of facts. • To be able to understand how fort was built, places from where materials came, skills of craft persons.
Teaching Learning Activities Planned	Oldest buildings Heritage building as a source of knowledge Visit to a monument/museum Make a report Drawing pictures or take photographs of the monument in your neighborhood • Visit to a nearby monument/museums and make a report. • Discussion on well known monuments that people visit, oldest building around your area, the importance of preserving historical monuments. • Identify things made up of different metals (brass/bronze etc)and help students to identify them. • Visual clips on historical monuments especially with detail on Golconda Fort. • Collect pictures of forts , historical places of your neighborhood and note their period of construction. • Reading the map of Golconda Fort- learns the direction, show map of golconda fort and help students to identify direction and different places in the fort. • Discuss with students about various sources of history such as maps, pots, pictures, clothes, books records and ledgers. • Collection of the items/ things of olden days like coins and pots.

Questions on TLOs, HOTS	• Name any two historical places. • Where is Red Fort located? • Have you seen anything made up of bronze/brass? • Where is Golconda fort located? • Name the parts/structures of the fort that ensured the security of the Golconda fort. • HOTS • What do you come to know through the things kept in the museum? • Find out from your grandparents about the other kinds of pots and pans they used in their time?
Life Skills to be developed	• Importance of our historical places and their protection. • Love and respect for India's rich cultural heritage. • Safety and security of public property. • Develops the quality of leadership. • Develops the sense of cooperation.
Suggested Activities to inculcate Life Skills	• Visit to a nearby historical place/monument. • making of posters/slogan on monuments to keep them safe and clean • A survey report on any old building or monument in your neighborhood. • Collection of ancient items like coins, pots etc.
Strategies to evaluate Life Skills	• MCQs on historical places. • Students will write what they want to do for their nation? • To notice Students behavior towards school property. • What would you do if you are selected as a team captain