

THE FUN THEY HAD

CLASS: IX

PERIODS: 6

OBJECTIVES

- To enable the students to visualize the schools of future
- To enable the students to differentiate the schools of today and with the school of future, in particular 2157 AD
- To inculcate the values of respect, love and gratitude towards school teachers and school system.
- To instill the sense of cooperation and mutual understanding.
- To introduce the students to a new genre of literature i.e science fiction and futuristic writings.

EXPECTED BEHAVIORAL OUTCOME

- The students understand the meanings of the difficult words and learn their pronunciation.
- The students listen to the loud reading and answer the comprehension questions.
- The students learn to answer questions.
- The students learn the grammatical structure and practice the related exercises.

LEARNING EXPERIENCES PROVIDED

- The teacher asks introduction questions and supplements inputs to elicit answers.
- The teacher reads aloud the lesson and asks students to follow the pronunciation of words and phrases.
- The teacher asks comprehension questions and elicits answers to them.
- The teacher gives additional questions and answers for practice.

CONTENT

A. Meanings of the following words are given:

Crinkly	gee	scornful
Geared	loftily	blanked out
Betcha	tucked	nonchalantly

B. The lesson is read aloud stressing on the pronunciation of new words and phrases.

Crinkly	gee	scornful
Geared	Betcha	nonchalantly

C. The following comprehension questions are asked.

"It was a very old book.....they read it the first time."

- What old book has been referred to here?
- What did Margie's grandfather tell her?
- How did the pages of the book look?
- What seemed awfully funny?
- How were the words in the book different from the words on the screen?
- What did they find when they turned back to the pages before?
- Find a word in the passage which means 'extremely'.

“Margie always hated school.....then took the teacher apart.”

- a. What did Margie hate more than ever?
- b. What had the mechanical teacher been doing?
- c. How did Margie fare in her tests?
- d. Who sent for the County Inspector and why?
- e. How did the County Inspector look?
- f. What did the County Inspector bring with him?
- g. What did the County Inspector do on seeing Margie?
- h. What did he do with the mechanical teacher?

“Margie had hoped he wouldn’tcalculated the marks in no time.”

- a. Who does ‘he’ in the passage refer to?
- b. What had Margie hoped?
- c. What was the man able to do?
- d. What was so bad for Margie?
- e. What part did Margie hate most and why?
- f. How did she write her tests and homework?
- g. What was she made to do when she was ten years old?
- h. What would the mechanical teacher do?
- i. Find in the passage a word that means ‘a narrow opening’

“The Inspector had smiled after.....patted Margie’s head again.

- a. Why was the County Inspector called?
- b. What had the Inspector done?
- c. “It’s not the little girl’s fault.” What was not the little girl’s fault?
- d. What was wrong with the geography sector?
- e. How did the Inspector correct this wrong?
- f. What did the Inspector say about Margie’s progress?
- g. Which word in the passage means ‘the way in which something happens’?

“Tommy screamed with laughter.....has to be taught differently.”

- a. What did Margie not know much about?
- b. What did Tommy tell Margie about?
- c. What special building has been referred to?
- d. Where did all the kids go and why?
- e. What is it that surprises Margie?
- f. What teacher was Margie’s mother talking about?
- g. What had to be done with the teacher and why?
- h. Which word in the passage means ‘gave a long high-pitched cry’?

“Margie went to school room.....homework in the proper slot.”

- a. Where was Margie’s school room?
- b. Where was the mechanical teacher?
- c. What was the mechanical teacher doing?
- d. What ways did the mechanical teacher work?
- e. What did Margie’s mother say about learning at young age?
- f. What did the screen ask Margie to do?
- g. Which word in the passage means ‘not including’?

“Margie did so with a sigh.....the homework and talk about it.”

- a. What did Margie do with a sigh?
- b. What was she thinking about?
- c. When did they have old schools?
- d. Who came to learn at the old schools?

- e. What did the children learn at the end of the day?
- f. How could children help one another in old schools?
- g. Which word in the passage means 'separately'?

EVALUATION

A. Introduction questions/Recapitulation questions.

- a. What changes do come in the world in the next century?
- b. How can the schools be?
- c. Can teachers be replaced by machines?
- d. What is a virtual classroom?
- e. How did the pages of the book look?
- f. What seemed awfully funny?
- g. How were the words in the book different from the words on the screen?
- h. What did they find when they turned back to the pages before?
- i. What had the mechanical teacher been doing?
- j. How did Margie fare in her tests?
- k. What part did Margie hate most and why?
- l. How did she write her tests and homework?
- m. What would the mechanical teacher do?
- n. What was wrong with the geography sector?
- o. How did the Inspector correct this wrong?
- p. What was she thinking about?
- q. Who came to learn at the old schools?
- r. What did the children learn at the end of the day?
- s. How could children help one another in old schools?

B. Evaluation questions

- a. What kind of teachers did Margie and Tommy have?
- b. Why did Margie's mother send for the County Inspector?
- c. What did the County Inspector do?
- d. Did Margie have regular days and hours for school? If so, why?
- e. How does Tommy describe the old kind of school?
- f. Why did Margie hate school? Why did she think the old kind of school must have been fun?
- g. Do you agree with Margie that schools today are more fun than school in the story? Give reasons for your answer.

GRAMMAR & STRUCTURE

The following grammatical structure is taught along with related exercises.

- a. Tenses.
- b. Unseen passages for reading comprehension & composition.

SUPPLEMENTARY READER

The following story from the Supplementary Reader is taught.

- a. The lost child.

A society is in danger when those who have never learnt to obey are given the right to command.