

TOPIC : L-15 MAKING POTS

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
	<u>General</u>	<u>Specific</u>
<u>PRE-CONTENT</u> Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking the following questions : a) Who cleans our house? b) Who cooks for us? c) Why do we need pots? <u>CONTENT</u> • Making Pots <u>POST CONTENT</u> • Potter's life	Students will be able to : • recall name of people who work for us . • identify the steps involved in the pot making • assess the hard work done by potters to earn money for their livelihood	Students will be able to : • analyze the importance of different types of workers • construct the steps of making pots using clay and water • justify why we should buy clay diyas and pots during festivals • support use clay pots over plastic as it is environment friendly also

HOMEWORK / ASSIGNMENT

Q1) Work exercises from the “ N.C.E.R.T EVS Textbook-Looking Around “

AND PROGRESS**MONTH- APRIL****CLASS- III**

Teacher's Activity	Students' activity	Teacher's observation and Remedial
Teacher will : - introduce the topic by engaging students in the brainstorming session and ask them to draw or paste pictures of a potter in which a potter is making a pot. - show a video on making pots <u>Annexure 15 (A)</u> - show a video in which the story of making pots will be displayed. She will also ask them to make beautiful pots by using clay. - ask students to write values that they learn from potter's life and discuss in the class. She will also tell them that using clay pots is environment friendly .	Students will : - participate in the brainstorming session and draw/paste pictures in their notebooks. - watch the video <u>Annexure 15 (a)</u> - enjoy the video and answer the questions accordingly in the textbook. They will also make pots and decorate them. - write values learnt from potter's life and discuss it in the class. They will also understand the importance of using clay diyas/pots as it is bio-degradable	

Teaching aids: YouTube videos , textbook , clay

Methodology/Innovative Methods : Deductive Activity Method , Brainstorming, Experiential learning

Interdisciplinary Links- Linked with Real life, Art , life skills- Empathy

HOD**COORDINATOR****HEADMISTRESS****PRINCIPAL**

Annexure 15(A),(a) - LETS PLAY WITH CLAY

Subject	EVS
Class	III
Chapter/Unit	Making pots
Topic	Pots from clay
Time	40 mins
Nature of Activity	Individual

What will I learn?(Learning Outcome) : To explore that clay is needed to make different pots and utensils.

Skills: Applying,Analyzing, Creating ,Integrating art

What I have to do ? To make pots of different shapes.

What do I require ? Clay, water

What do I need to know ? Clay is a stiff, sticky fine-grained earth that can be moulded when wet, and is dried and baked to make bricks, pottery, and ceramics

➤ **Teacher's Activity:** Teacher will:

(1) show the pictures and ask students to make pots accordingly .

How will I proceed ?

➤ **Student's Activity :** Students will:

(1) look at the pictures carefully given in NCERT book page no.101 and 102 and make pots and bowl from the dough of clay.

What have I observed?

<u>S.NO</u>	<u>CASE</u>	<u>(YES/NO)</u>	<u>REASON</u>
1	Can we make different utensils with the help of clay		

What have I learnt ?

Clay was used to make different utensils and pots in ancient times. It is still used in some parts of the village.

What am I curious to learn?

❖ Let us find out whether bricks or pots are being baked in a kiln?

Let me evaluate myself :

Read the story given on page no-98 and 99 from NCERT book and answer the questions :

Q1) Why did the crow need a pot?

Ans)_____

Q2) Who all helped the crow to make the pot?

Ans)_____

Q3) What things did the potter need?

Ans)_____

Q4) Are there utensils made of clay in your house? Which are these?

Ans)_____

Q5) If someone gives you clay, will you be able make some utensils from it?

Ans)_____