

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> The teacher would ask the following questions: • Have you ever lost something that has been very precious to you? • How did you feel at the moment when you got to know that you've lost it? Make a web chart of the feelings. <u>Content</u> Comprehension Vocabulary Characterisation Notice writing Expression <u>Post Content</u> Compare and contrast	• The students will be able to: • co-relate with the basic idea of the poem • develop an understanding of the theme of the lesson • puzzle out the meanings of new words • critically evaluate the character of the main characters • draft a notice on the given topic using correct format and expressions • identify the struggle of the of the lost child to live within his family's ambit while trying to discover his own world relate the theme and style with that of another book	• The students will be able to: • recall the incident when they lost something precious • describe their experience with their own pets and co relate with each other's experiences • internalize the child's natural fear of being left alone; • justify that the child epitomises our individual cravings, desires, fears, but most of all our vulnerability and dependence on one another • answer factual, inferential and evaluative questions • mark new words learnt and deduce their meaning to make new sentences • weave the character of the boy, his parents and the unknown man in the light of the events of the story. • write a notice informing students about the fete in your school. • contrast the behavior of the child before he gets lost and after he gets lost • compare the writing style of R.K Lakshman's Malgudi Days with that of Mulk Raj Anand

Class IX

Home Work /Assignments: 1. . Read the lesson and complete the question –answers

in notebook (Pages 6). 2. Do exercise in the workbook and complete Assignment Booklet pages.

MONTH: April

CLASS: IX

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will • ask the introductory questions and initiate a discussion on losing something/someone precious. explain the text elicit responses of the questions given in tqhe textbook provide a worksheet to students to fill the character traits of the main characters. (Annexure 4A) recapitulate the format of notice writing (Annexure 4B) instruct the students to highlight the sentences which show the agony of the child tell the students to read the book and guide them to compare the two texts	Students will • take an active part in the discussion and share their thoughts with each other, and extend the discussion on the basis of their personal experiences. • Make a web chart of the feelings and the thoughts they get on losing something/someone precious answer the questions orally and then attempt them in the notebook.(Pages 06 of Course Book) read the lesson intently to highlight the main theme of the lesson. write a note to justify that each child experiences similar emotions of that of the child complete the worksheet and write the character sketch of the boy, his parents and the stranger. (Annexure 4a) write the notice in appropriate format and expressions informing students about the fete in school (Annexure 4b- worksheet) point out the behavior of the child before he gets lost and after he gets lost. compare the two texts and write the main points of comparison between the two texts.	The teacher will write the observations after the completion of all the tasks.

Teaching Aids: blackboard, textbook, worksheets, interactive board, YouTube
Methodology/ innovative methods: reading, interactive discussion, brainstorming, dictionary work

Life skill/value education: Problem Solving

H.O.D

Coordinator

Vice-Principal

Principal