

Lesson Plan
Topic- Power Sharing

MONTH: APRIL

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-Content</u> Role of the family members in taking a decision will be discussed. The forms of power sharing in modern democracies will be recalled. <u>Content</u> • Power sharing in modern democracies with the help of Belgium & Sri Lanka. • Political & social outcomes of the decisions taken by the government. • Role of community government in Belgium in solving ethnic conflicts. <u>Post-content</u> Importance of vertical division of power among the different levels of the govt. in modern democracies.	Students will be able to: ➤ inquire how and why power is shared in a democracy. ➤ analyze the advantages of power sharing in modern democracies. ➤ differentiate between the decisions taken by different govt. & its outcomes ➤ conclude how power sharing takes place in different situations of life. ➤ evaluate various methods used in solving the conflicts related to power sharing in Belgium & Sri Lanka.	Students will be able to: ➤ comprehend the forms of power sharing in modern democracies. ➤ list the ways of power sharing in Belgium and Sri Lanka and its consequences. ➤ compare the power sharing at various levels in India with other countries. ➤ relate that how the absence of power sharing leads to ethnic conflicts. ➤ explain the difficulties faced in power sharing.

HOMEWORK/ ASSIGNMENT

- Question & answers will be given from the NCERT text book
- Self-made extra questions and map work will be given
- Work sheets will be given.

Teacher's Activity	Student's Activity	Teacher's Observation
Teacher will: ➤ revise how power is shared horizontally and vertically. ➤ inquire the following questions to make topic interactive: a) How is power shared in a family? b) Is power sharing in a community democratic? c) Why does conflict arise in the political parties regarding power sharing? Annexure (P-1) ACTIVITY Show a flow chart showing Vertical & Horizontal power sharing will be explained Give worksheet to the students.	Students will: ➤ recall the concept of distribution of power at different levels with examples. ➤ answer the questions asked in the interactive session & note down the important points regarding power sharing in modern democracies. Annexure (p-1) Draw the flow chart in their notebooks. Solve the assignment & worksheet.	Teacher will write her own observation after the completion of the topic.

Teaching Aids: Active inspire, Information collected from various sources e.g. internet.
 Picture interpretation

Methodology/Innovative Methods: Picture interpretation, research

Interdisciplinary Links: History. Geography. English, Value Education

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ANNEXURE (P-1) and (p-1)

ACTIVITY NO. – P-1

Subject	Political Science
Class	X
Chapter/Unit	Chapter –1 Power Sharing
Topic	Forms of Power sharing
Time	2 periods
Nature of Activity	Group Work

What will I learn?

The students will be able to

- elaborate the meaning and advantages of power sharing
- identify the forms of power sharing.

Skills- Identifying, Analyzing, Comprehending, Creating

What do I have to do?

To differentiate between different types of power sharing arrangement in modern democracies through chart making activity.

What do I require?

Chart papers , glue, colour pens and markers ,scissors Internet , textbook, newspaper

What do I need to know?

Meaning of the word power sharing and why it is desirable?

Teacher's Activity:

Teacher will:

- divide the class into four group, each group will be instructed to make attractive chart to be display on the wall magazine during the exhibition highlighting the following types of power sharing arrangement in modern democracies
Power sharing among different organs of government,
 - i. Power sharing among different levels of government
 - ii. Power sharing among different social group
 - iii. Power sharing among political parties, pressure groups and movements.
- assign two group leaders from each group and ask them to gather information about which all countries follow power sharing arrangement for explicating the chart in the exhibition.
- share the brain map with the students to acquaint them with the different form of Power Sharing.

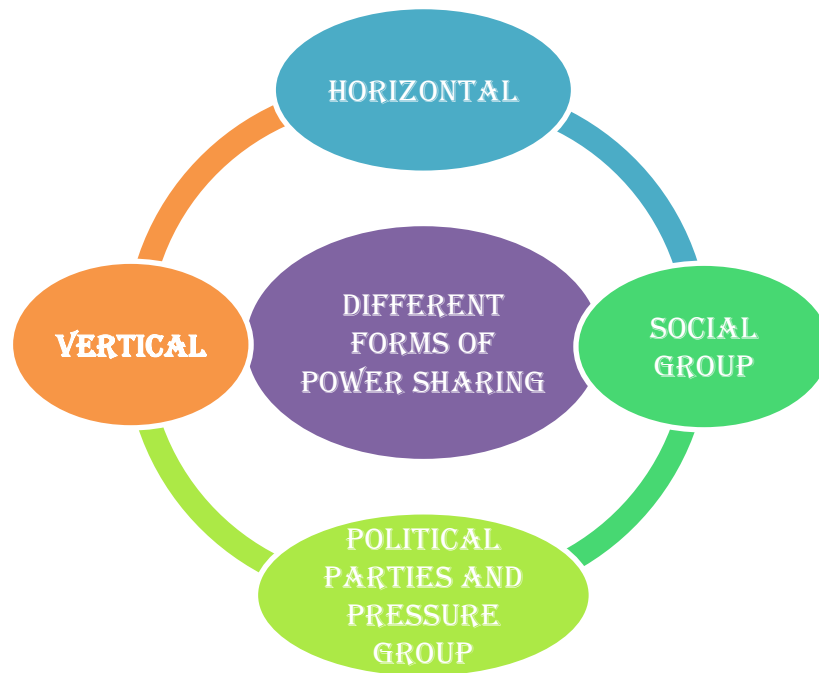


Figure 1.1

How will I proceed?

Student's Activity

Students will-

- follow the instructions given by the teacher for the activity.
- form four teams, each consisting of ten members and collect ideas and information to make attractive charts. (Number of students can be adjusted as per size of the class)
- gather information about which all countries follow power sharing arrangement and prepare themselves for presentation on the behalf of their whole team.

What have I observed?

Differentiation between forms of Power Sharing

S.NO.	POWER SHARING AMONG DIFFERENT ORGANS OF GOVERNMENT	POWER SHARING AMONG DIFFERENT LEVEL	POWER SHARING AMONG DIFFERENT SOCIAL GROUP	POWER SHARING AMONG POLITICAL PARTIES, PRESSURE GROUP AND MOVEMENTS
<u>1</u>				
<u>2</u>				

3				
4				
5				

What I have learnt?-

_____ is such a power sharing arrangement in which power is shared among different organs of government such as the _____, executive and _____. In Vertical division of powers, power can be shared among at different _____ i.e. it involves higher and _____ level of government.

What am I curious to learn?

Why is it very difficult to make changes to the power sharing arrangement between the Union Government and State Government. Explicate with examples

Let me evaluate myself:

Q1) State different forms of power sharing in modern democracies? Give an example of each of these.

Q2) Differentiate between Vertical and Horizontal Power sharing in three points .

Q3) Write True or False and give reason to support your answer-

- a) Power sharing arrangement among the different organs of government is Horizontal sharing.

b) Power Sharing is the distribution of power at only one level of government.

Q4) Distinguish between Pressure group, Political parties and movement in three points.

Q5) What is power sharing and why it is desirable?
