

Class XII
Lesson Plan
Flamingo-Poem 3-Keeping Quiet

Brief Description-

The poet wants to convey that stillness is necessary for reflection and quiet introspection. We can hear the voice of our conscience and thus withdraw ourselves from undesirable actions and contribute to create a society of peace and mutual understanding. The poet urges everybody to remain quiet till he counts twelve as number twelve in numerology is the number showing wisdom; secondly, twelve represents 12 hours by watch. He clears that keeping quiet does not mean total inactivity rather it means inner thought processes to be continued for introspection.

Specific Objectives-

To enable the students to

- appreciate the beauty of language and understand the rhyme scheme
- know about the poet and his work/genre
- experience the moment of realization and peace.
- learn from the earth when everything seems dead, the earth still remains alive
- become conscious of the harm humans are causing to others
- the green wars against the environment, wars with poisonous gases, firearms, must be stopped at once.
- Understand life is an ongoing process and should not be associated with death. It is to be lived with positive attitude.

Behavioural Objectives

To enable the students to

- inculcate values like concern, care for each other, patience and responsibility
- bring all evil thoughts to an end and bring in a new life of peace and tranquility.
- think critically, understand not to harm others
- remain quiet and still be productive and active
- put away their evil thoughts, solve problem by introspecting

Process-

Activity (to introduce the lesson)

Warm up activity

Students will be asked to remain completely silent in meditation and then they will be asked how exotic this stillness was and what they were able to do.

Activity(to support learning)

Share the level of stress you (the students) go through due to the pressure from parents, teachers, school and coaching classes.’(Multistructural)

Share how during covid-19 threat human activities stood still and the Earth began to heal, regenerate .(This would make them understand what damage the technological advancement was leading to.)

Skills: analytical skills,literary skills, problem solving skills, observation skills and high order thinking skills

Activity/Assignment (to check learning)

- How does the poet distinguish 'stillness' from 'total inactivity'? Explain.
- "I want no truck with death." Explain

Expected Learning Outcome- Students will be able to

- know about the poet and his work
- understand the critical appreciation of the poem
- Enhance comprehensive skills
- Strengthen literary devices
- understand that introspection makes us find our flaws and give us the opportunity to rectify them
- think critically, understand not to harm others
- remain quiet and still be productive and active
- put away their evil thoughts, solve problem by introspecting

Assessment: Based on Bloom's Taxonomy

- Assignments/Comprehension questions:
 - Why is the poet counting up to twelve?
 - Who does 'fishermen' represent?
 - What do you mean by 'green war'? Which poetic device has been used here?
 - Why has the poet given the reference of the earth here?
 - Where 'pun' has been used in the poem?
 - How is unmindful technological advancement deteriorating human life and nature as well?

iii) Textual questions/ Extracts/Value based

Review(after the poem is taught)

Problem Faced—

Success/Failure-

Real Learning Outcome-

Student response/ participation

Teachers' Learning: