

Class XII
Lesson Plan

Flamingo– P-4 –A Thing of Beauty.....

Brief Description- This poem has a taste of classical poetry with universal appeal and eternal value. The natural bounties are all beautiful things which fill us with joy and remove the gloom in life. Human beings are suffering due to their wrong doings thus need some solace which is derived in the lap of nature.

Specific Objectives- To enable the students to

- i) understand the critical appreciation of the poem based on rhyme, content, theme, genre, literary elements
- ii) identify the figures of speech used in the poem
- iii) appreciate the beauty of language and the nature's bounty
- iv) know about the poet and his work/genre
- v) understand that the thing which give us happiness is beauty
- vi) sensitize the learners towards environment

Behavioural Objectives -To enable the students to

- i) inculcate values like peace, contentment, respect, care and concern
- ii) understand that beautiful things/moments are worth treasuring as they leave an everlasting impression on the minds of people
- iii) know that inner beauty is important rather than the outer one
- iv) understand that nature provides respite from sorrows
- v) understand the benefits of nature walk

Process

Activity (to introduce the lesson)

1. Warm up activities-

- a) What is beauty according to you? (Multistructural)
- b) Brief up about the poet. (Prestructural)

Activity(to support learning)

- 1. Do we experience things of beauty only for short moments or do they make a lasting impression on us? (Relational)
- 2. Nature promises man comforts against all odds. But it is for man to recognize them. Explain

Skills- Creative/aesthetic skills, analytical skills, thinking skills, imaginative skills, reasoning / logical skills

Activity/Assignment (to check learning)

- 1. What do you think -'Beauty dwells outside or within?' (Relational)

Expected Learning Outcome- Students will be able to

- i) understand the critical appreciation of the poem
- ii) understand that beauty dwells inside us and gives us happiness
- iii) appreciate and admire the beauty of nature
- iv) understand varied definitions of beauty
- v) learn from the stories of great people

Assessment: Based on Bloom's Taxonomy

i) Assignment:

A. Read the extract and answer the questions given below:

....and clear rills

That for themselves a cooling covert make

'Gainst the hot season; the mid forest brake,

Rich with the sprinkling of fair musk rose blooms;

- a) Identify the poem and the poet.
- b) What is the role of the clear rills?
- c) How has the mid forest brake become rich?
- d) Name the figure of speech in 'cooling covert.'

B. Answer the following questions:

- a) What is the relation between bounties of nature and happiness?(Analysis)
- b) What inference can you make when poet says 'Some shape of beauty moves away the pall from our dark spirits?'(Analysis)
- c) What would you do to gain true happiness in life?(Application)
- d) How can death be beautiful? Explain in context of the poem?(understanding and knowledge)

ii) Comprehension questions

2. Extracts/Textual questions/Literary devices /RTC

Review(to be taken after the completion of the poem)

Problem Faced—

Success-

Failure-

Real Learning Outcome

Student Response/Participation

Teachers' learning