

Subject : English

Topic : In the Kingdom of Fools

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Pre-content</u>	General	Specific
- The students will be divided into pairs. They will read a story, answer the given questions and share their responses with the class. (Annexure 3A) Theme This story of a guru and a disciple depicts the harms caused by short cuts taken to make one's life comfortable and easy. Content Reading Vocabulary Comprehension Character Sketch Speaking skills Post-content - The students will prepare a conversation, in pairs, between the King and the Minister after they have died and present it in the class.	The students will be able to: Comprehend the notion of foolishness. use technology to find information on the poet read the lesson with fluency enhance the use of dictionary infer the contextual meaning of the lesson and comprehend the knowledge of specific events prepare views on the topic in a group develop the skill of writing a dialogue extrapolate the story using creativity	The students will be able to: comprehend that foolishness is not the absence of intelligence but common sense differentiate between common sense and intelligence. read with correct pronunciation and fluency to display quick and appropriate reading locate new words and use them in the answers answer factual, inferential and evaluative questions explore reasons why the kingdom was called as the "kingdom of fools". (Annexure 3B) Sketch the character of guru in context of the line: "They are all fools. This won't last very long, and can't tell what they'll do to you next". rearrange the given dialogues in the order they appear in the story. (Annexure 3C) draw out the character sketch of the King. reflect on the theme "a wise enemy is better than a foolish friend". design a dialogue between the King and the Minister.

Home Work /Assignments:Q1. Read the lesson and complete the question –answers in notebook (Page 27).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

MONTH: JULY

CLASS: IX

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: instruct the students to read the given story and answer the questions in pairs. (Annexure 3A) initiate individual reading initiate the use of dictionary ask the students to do the annexures in the class and then have a discussion in the class. (Annexure 3B, 3C) ask questions to check comprehension and discuss textual questions instruct the students to construct a dialogue between the King and the Minister, after they had died. .	Students will: • pair task will write down their responses and share it with the other students through discussion. The discussion will help the students to comprehend the notion of foolishness. (Annexure 3A) read fluently with proper pauses and pronunciation infer the meanings of the new words and use them while answering the questions answer the questions and then discuss with the class. . (Annexure 3B, 3C) answer questions and do the exercises in the notebook. use their creativity in constructing a dialogue between the King and the Minister and enact it in the class.	The Teacher will write the observations here after completion of all the tasks.

Teaching Aids: Activeinspire, Textbook, Worksheets, Internet, Role playing

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Creativity

Interdisciplinary Links: life skill (Self Awareness)

HOD

Coordinator

Vice-Principal

Principal

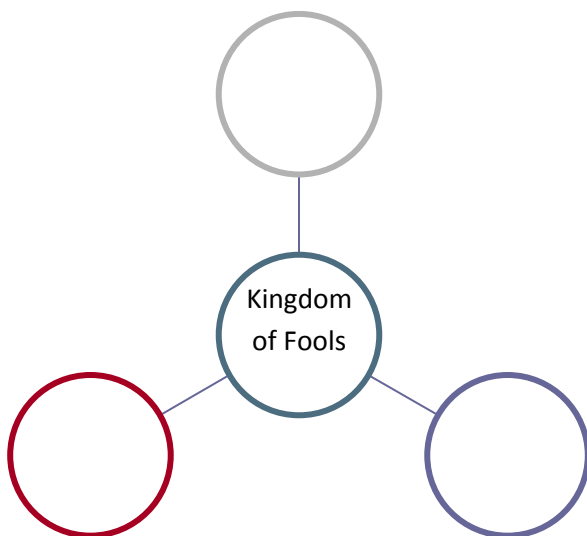
Annexure 3A

Ali was the son of Moosa, the rich farmer. However, he grew up into a foolish young man. Once his father asked him to deliver ten donkeys to Hajji. Ali took the ten donkeys to Hajji. The trip was long and Ali made himself comfortable on a donkey. When he reached, Hajji angrily asked why he had got only nine donkeys. Poor Ali sat back on his donkey to count. He found out that Hajji was correct. He took the money for nine donkeys and walked back home. When he came home, his father shouted at him.

After reading the passage answer the following questions.

- a) Why did Moosa shout at Ali?
- b) Why do you think Ali was foolish?
- c) Do you think Hajji was clever? Why?
- d) What happened to the tenth donkey?
- e) What do you think Ali lacked, intelligence or common sense?

Annexure 3B



Annexure 3C

Sentences	Order
“Yes, My Lord , I did build this man’s wall.”	
“So you did walk up and down, with your anklets jingling”	
“Yes, My Lord. He broke in and the wall was weak. It fell on him.”	
I am a poor goldsmith. It’s true I made this dancer come many times to my door.”	
“Your Highness, when my brother was pursuing his ancient trade, a wall fell on him and killed him.”	