

Experiential Learning

Lesson: In the Kingdom of Fools

Activity Name	Literature Choice Board
Level	IX
Skill	Reorganizing, interpreting, inferring, creating
Time	40 minutes
Grouping of students	Group Work
Materials	Pens and paper, A 4 sheet colours, glue

Learning Outcomes: Students will be able to:

- read literature with an appreciation for inter-relatedness of plot, character, theme and style.
- plan, organize, present ideas coherently
- apply lessons and concepts in different settings
- develop new insights, ideas and unique ways of relating to the content.

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Discussion and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher's Activity- The teacher will:

- introduce the lesson by providing the content of the lesson in advance
- divide the class into 8 groups with 5 students in each group.
- instruct the students to analyse the lesson and decipher the theme of the lesson.
- provide them the guidelines for the activity.
- assign the groups different activities to create a Literature Choice Board.
- monitor each group and share her feedback.

Students' Activity- The students will:

- read the content and the lesson thoroughly
- discuss and prepare assigned activities
- present their activity, introduce the team members, conclude the presentation.
- collaboratively prepare the Literature Choice Board.
- evaluate peers' performance and share feedback

DETAILS OF CREATIVE TOPICS:

FLASH CARDS Create 5 flash cards and mention 5 characteristic traits of the king and the disciple Justify the traits with illustrations from the text.	MIND MAP Prepare a Mind map illustrating the setting of the lesson and all the people who underwent a trial in the king's court.	COMIC STRIP Create a comic strip in six to eight slides presenting the twist ending of the story.	DIARY ENTRY Imagine you are the narrator of the lesson. Pen down your experience and emotional feelings for all those who were punished in the story for no fault of theirs.
ILLUSTRATED QUOTES Choose a meaningful quote from the text. Explain why the quote interests you. Write the quote on a blank paper and draw related images.	BOOK COVER Create a book cover connected to the lesson. The art work should present a relevant theme, or it should depict an event of the lesson.	BOOKMARKS Create illustrated bookmarks with definitions of challenging vocabulary words. It can have a relevant message of the lesson.	NEW ENDING Recreate a new ending to the story keeping with the same theme, characters, conflict and tone of the story.

LET ME EVALUATE MYSELF:

1. Write a summary of the lesson, 'In The Kingdom of Fools' in 100-150 words. Do keep in mind the saying, "Less is More!"
2. What is the main idea of the story. What were the supporting details from which you could infer the main idea? Make an idea web to organize your thinking.
3. How and where could you find out more information about the topic you read about today?
4. What else would you like to know about the story? (Hint: You can explore more by reading some fables from around the world)