

Lesson Plan
Class XII
Flamingo-Poem -5- Aunt Jennifer's Tigers

Brief Description-

The poem consists of three quatrains which expose the desolating effects of patriarchy. The poem showcases a fair interplay between rebellion and repression, individual and the social and between personal and political aspects of male chauvinism and suffocation in a married life. Aunt Jennifer was victimized by her dominating husband and the burden of married life was hard to bear. She expresses her feelings by creating tigers symbolising freedom and strength.

UN Sustainable Goal 5-Gender Equality to be addressed through the poem

Specific Objectives-

To enable the students to

- understand the critical appreciation of the poem based on rhyme, content, theme, genre and literary elements
- appreciate the beauty of language and understand the rhyme scheme
- know about the poet and his work/genre
- visualise the constraint of married life experienced by a woman.
- evoke feelings/ sympathy for victimised homemakers.
- evaluate the situation and find solutions to domestic violence.
- understand that equal status should be given to man and woman

Behavioural Objectives

To enable the students to

- inculcate values like sympathy, confidence, patience and empathy
- understand that women-folk is a respectable entity and deserves due respect.
- face such unforeseen oppressions boldly
- raise voice against patriarchy and have individuality.
- empathise with and support the weak
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Process-

Activity (to introduce the lesson)

1. Warm up activity-

- a) In Miss Universe Pageant 1994 Sushmita Sen was asked "What for you is the essence of being a woman?" She replied, " Being a woman is the gift of God. The origin of a child is its mother who is a woman. The women share the love with men and teach them what love, caring and sharing is all about". What according to you is the place of women in present day society?
- b) Do you think 'happily married' is an oxymoron? Why/ Why not?
- c) What do you think about patriarchal society? Does it still exist?

d) What are the important foundations of a happy married life?

Activity(to support learning)

- Express , What would you do if you step into Aunt Jennifer's shoe and are oppressed?

Skills: analytical skills, literary skills, problem solving skills, observation skills and high order thinking skills

Activity/Assignment (to check learning)

- Comprehension questions (given below)

Expected Learning Outcome- Students will be able to

- know about the poet and his work
- understand the critical appreciation of the poem
- understand that man and woman are equal(Gender Equality)
- empathise with the victims of male chauvinism
- be prepared to face such oppressions boldly
- raise voice against domestic violence
- understand that females even have inherent desires and they deserve freedom: mental and emotional both
- respect females in their vicinity.
- think, analyse observe and find solutions to the real life problems

Assessment: Based on Bloom's Taxonomy

i) Assignment

❖ Complete the sentences :

- i) Male Chauvinism refers to.....
- ii) Figure of speech used in 'world of green' is.....
- iii) The tigers were created by aunt to.....
- iv) Uncle's wedding band turned to be
- v) Aunt's hidden desire was to.....
- vi) Tigers are described as.....
- vii) Aunt's complete surrender before her husband reflects.....
- viii) The poem addresses the.....

ii) Comprehension questions:

- How would you feel if female members of your family are oppressed?
- How would you express the feelings of Aunt Jennifer?
- 'The tigers represent Aunt Jennifer's spirit and her hands represent her reality'.
How?

iii) Textual questions/ Extracts/Value based

Review

Problem Faced—

Success-

Failure-

Real Learning Outcome-
Student response/ participation
Teachers' Learning: