

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Pre-content</u>	General	Specific
The teacher will ask questions: a) What is that one thing that differentiates between a house and a home? b) Where would you like to prefer to live; in a small hut with your endeared ones or a large mansion with no one to live with you in it? <u>Theme</u> This is a story of a boy who loses his home in a fire and how a house becomes a home for him by the combined efforts of people around him. <u>Content</u> Reading Vocabulary Comprehension Character Sketch <u>Post-content</u> The students will list down the things that make their house a home and how they fulfill their daily emotional needs	The students will be able to: • co relate with the theme of the lesson • read the lesson aloud with fluency • develop enhanced vocabulary through the use of dictionary • infer the contextual meaning of the lesson and comprehend the knowledge of specific events • evaluate the internal and external traits of a character • develop the skill of observing and analyzing refined details to understand the importance of a thing as a whole	The students will be able to: • differentiate between a house and a home and provide reasons for it • read with correct pronunciation and fluency to display quick and appropriate reading • locate new words and use them in the answers • answer factual, inferential and evaluative question • analyze, explain and support the argument that animals have their own ways to show gratitude • recall and write important points of the story (story mapping) • brainstorm the statement “<i>perceptions are liable to changes</i>” • draw out the character sketch of the narrator • list down the things that make their house a home and understand their importance (Pre and post content is almost same)

Home Work /Assignments: Q1. Read the lesson and complete the question –answers in notebook (Page 54-55).
Q2. Do exercise in the workbook and complete Assignment Booklet pages.

MONTH: NOVEMBER

CLASS: IX

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: Put up the following questions to the class c) What is that one thing that differentiates between a house and a home? d) Where would you like to prefer to live; in a small hut with your endeared ones or a large mansion with no one to live with you in it? initiate individual reading initiate the use of dictionary ask textual questions to the class ask questions to check comprehension and discuss textual questions (Annexure 16A) (course book page no. 54-55)) instruct the students to draw out the character sketch of the narrator scaffold the students to complete the story map (Annexure 16B)) instruct students to list down the things that make their house a home and how these things fulfill their daily emotional needs	Students will: share responses with their classmates read fluently with proper pauses and pronunciation infer the meanings of the new words and use them while answering the questions refer back to the text and answer the questions share responses with the class and listen to the opinions of their classmates and write answers in their notebook (Annexure 16A) (course book page no. 54-55)) draw out the character sketch of the narrator complete the story map (Annexure 16B)) list down the things that make their house a home and how these things fulfill their daily emotional needs	The teacher will write the observations after the completion of the topic/s

Teaching Aids: Active inspire, Textbook, Worksheets, Internet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Creativity

Interdisciplinary Links: Life skills (hope, empathy and social dependency)

HOD

Coordinator

Vice-Principal

Principal

Annexure 16B

Story Mapping

