

Experiential Learning
Lesson: A House Is Not A Home

Activity name	Sequence It !
Level	IX
Skill	Thinking, analytical & interpersonal skills
Time	2 sessions of 40 minutes each
Grouping of students	Individual
Material	Pens and notebooks

Learning Outcome: The students will be able to :

- share a personal experience of any family member's loss.
- respond that love and affection of one's family is precious.
- read the story and be able to connect with the main character.
- analyze the situation and sequence the story in the correct order of events.
- complete the assigned worksheet individually.

Teacher's Activity: The teacher will:

- read and explain the story.
- initiate a discussion about how difficult it is sometimes to be a teenager. Deliberate responses from students.
- ask the students to sequence the events given below in correct chronological manner.

Students' activity: The students will:

- read the story individually and participate in the discussion held by the teacher.
- relate with the character of the story.
- recall situations where they have found growing up to be a teenager difficult and if they ever rebelled against the wishes of their parents.
- provide logical arguments .

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Learning Worksheet:

Task 1: Based on your reading and understanding of the story, answer the following questions individually and then exchange your responses with a partner and read their responses. Share your views with each other.

1. Summarize the story in not more than 80 words. (Include important details and events only)
2. What challenges did the narrator face after joining the new school?

3. Where did the narrator go to fetch help?
4. Why did his mother run back into the house?
5. 'Was I destined to be an outcast and a geek all my life?' Why did the narrator feel so?
6. Why did he compare himself to a 'zombie'?
7. What did the narrator's schoolmates do to help him?

Task 2: Sequence It : Number these events from the story to indicate the correct order. Re write them correctly in a template like one given below.



Name of project _____		Date _____
○ _____ _____	○ _____ _____	○ _____ _____
○ _____ _____	○ _____ _____	○ _____ _____
○ _____ _____	○ _____ _____	○ _____ _____

One day, his house caught fire. The whole house was burnt down. []

The narrator in this story is a teenager who finds it difficult to make new friends and adjust to a new place. []

After a month, when he and his friends were watching his house getting rebuilt, a lady came with his cat. []

→Everyone felt concerned for the narrator and they wanted to help him. They gave him all kinds of things including clothes, books and school supplies. []

→After finishing junior high school, the narrator joined high school. He felt at a loss and was lonely among the new teachers and students. []

→The narrator still missed his pet cat which went missing after the incident. []

→Next day, the narrator had to go to school wearing the previous day's clothes and borrowed shoes. He had lost everything in the fire. []

→The news of fire soon spread throughout the school. []

→Their selfless love and concern touched his heart. Soon he had many friends. []