

Experiential Learning
Lesson: The Accidental Tourist

Activity Name	Take Nothing But Photos, Leave Nothing But Footprints!
Level	IX
Skill	Read, connect, infer, analyze
Grouping of Students	Groups of three students each
Time:	1 session (40 minutes)
Material	Pens and papers

Learning Outcome: The students will be able to:

- read humorous stories in the context of travel.
- complete a summary of a story with the help of context clues.
- plan, organize and present ideas coherently by researching on the topic and working collaboratively
- express ideas in clear and grammatically correct English.

Stages:

- Setting up (giving instructions – guidelines, objectives, format, word limit, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Teacher's Activity: The teacher will :

- read the humorous story , ‘The Accidental Tourist.’
- share a suitable video about how to guess the meanings of unfamiliar words.
- divide the class into groups of three and assign them the following tasks.

Students' Activity: The students will:

- watch the video shared by the teacher and in groups make notes that will be used in the summary completion task.
- read and enjoy the humorous story by Bill Bryson.
- read the summary and complete it by working in their groups.

Learning Worksheet:

Read the following summary of the text 'The Accidental Tourist' and fill in the blanks using the words given in the box.

Mortification	Hopeless	Yearns	Attractive
Coat	Organized	Fiddles	Sucking
Flyer	Leaked	Knocked	Again
Worst	Spoiling	Attendant	Accomplish

Bill Bryson starts his narrative by admitting how (a)_____ he is when it comes to travelling. He is everything but an (b)_____ traveller. He describes himself as someone who is 'easily confused' and struggles to (c)_____ the simplest of the daily chores.

He then recalls his last trip with his family: At the airport he suddenly remembered that he had recently joined British Airways' frequent (d)_____ programme. He (e)_____ with his carry-on bag to fetch his card but struggled to open it as its zip is jammed. He pulled the zip so hard that it gave away abruptly and all the contents of the bag went flying in different directions, adding to his (f)_____. His ordeal did not end here. He slashed his finger in the process and it began to bleed profusely which made him panic further.

Thereafter, he narrates another travel disaster he was involved in when he(g)_____ a soft drink onto the lap of a fellow passenger. Minutes later, after the flight (h)_____ cleaned her up and brought him a replacement drink, he knocked it onto the woman (i)_____.

He goes on to describe his (j)_____ experience on a plane flight. While writing some important thoughts in his notebook(k) (_____ on the other end of his pen as one does when in deep thought) he started a conversation with an (l)_____ young lady in the next seat. After twenty minutes or so he went to the lavatory where he discovered that the pen had (m)_____ and his mouth, chin, tongue, teeth and gums were all navy blue in colour and would remain so for the next few days.

Bill says that he (n)_____ to eat at a dinner table without causing any mishap or enter a car without damaging his (o)_____, wear light-coloured trousers and spend the day without them, and his list goes on.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.