

Subject : English

Topic : The Happy Prince

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-content - Students will record their feelings about how they feel when they help somebody who is unknown to them (Annexure 13A) Theme The lesson narrates the story of a prince and a swallow who give away everything for the to eradicate the pain in his kingdom. Content Reading Vocabulary Comprehension Character Sketch Speaking skills Post-content - Writing: the students will prepare a notice, inviting people of their locality to donate for the people of north-east India who are facing terrible floods and destruction	The students will be able to: co-relate with the basic idea of the lesson. read the lesson with fluency locate new words develop an understanding of the lesson and comprehend the knowledge of specific events evaluate the characteristic traits prepare views on the topic in a group develop the skill of notice writing and	The students will be able to: recollect any incident and write how they felt after they had helped somebody who was unknown to them (Annexure 13A) read with correct pronunciation and fluency to display quick and appropriate reading use new words in answering the questions and recognize their usage according to the context answer factual, inferential and evaluative questions compare and contrast between the kingdom when the prince lived and the city when he becomes a statue. (Annexure 13B) mention the things that were given away by the prince and to whom (Annexure 13C) think and justify why instead of gold and jewels, the prince and the swallow are taken by the messengers of God when He asks them to bring two best things in the city critically think and analyze the statement in the contemporary world <i>“How shabby, indeed!” cried the Town Councillors, who always agreed with the Mayor and they went up to look at it.</i> mention the character traits of the prince and the swallow and the instances which highlight them reflect on the theme “Good deeds never go waste” or “What you sow, you reap”. Prepare a notice inviting people of their locality to donate for the people of north-east India who are facing terrible floods and destruction

Assignments:Q1. Read the lesson and complete the question answers in notebook (Page 36).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

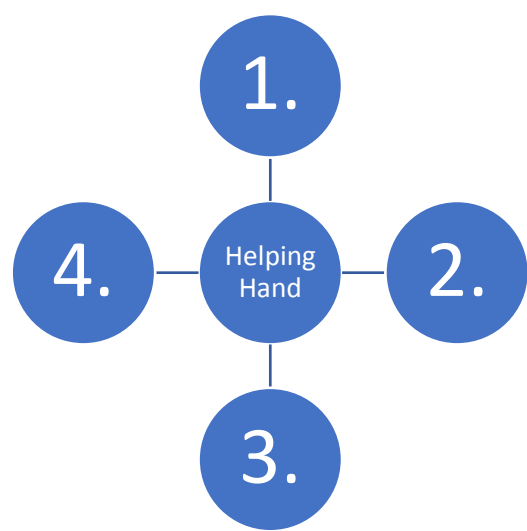
Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - instruct the students to record their feelings about how they feel when they help somebody who is unknown to them (Annexure 13A) - initiate individual reading - initiate the use of dictionary - instruct the students to do the annexures in the class and then have a discussion in the class. • compare and contrast between the kingdom when the prince lived and the city when he becomes a statue. (Annexure 13B) • mention the things that were given away by the prince and to whom (Annexure 13C) - initiate a discussion on the character of the prince and the swallow - will ask them to narrate certain instances when they had felt that they got the result of some good deed done by them, sooner or later - guide the students to prepare a notice, inviting people of their locality to donate for the people of north-east India who are facing terrible floods and destruction	Students will - recollect any incident and write how they felt after they had helped somebody who was unknown to them (Annexure 13A) - read with correct punctuation, and fluency - infer the meanings of the new words and use them while answering the questions - answer the questions and then discuss with the class. • compare and contrast between the kingdom when the prince lived and the city when he becomes a statue. (Annexure 13B) • mention the things that were given away by the prince and to whom (Annexure 13C) - mention the character traits of the prince and the swallow and the instances which highlight them - put forth their points on the topic "Good deeds never go waste" or "What you sow, you reap". - draft a notice, inviting people of their locality to donate for the people of north-east India who are facing terrible floods and destruction	The teacher will complete all the tasks and write the observations.

Teaching Aids: Activinspire Textbook, Worksheets, internet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Moral Values (sympathy & empathy)

Annexure 13A



Annexure 13B

During the reign of Happy Prince	After the reign of Happy Prince

Annexure 13C (Placemat Activity)

