

Experiential Learning
Lesson: The Happy Prince

Activity Name	Let's Discern
Level	IX
Skill	Read, connect, infer, analyze, create
Grouping of Students	Group Work
Time:	2 session of 40 minutes
Material	Pens and papers

Learning Outcome: The students will be able to:

- read the story and comprehend it.
- extrapolate beyond the text.
- develop their writing imaginatively, using figurative language.
- make a creative response to what they have read.

Stages:

- Setting up (giving instructions – guidelines, objectives, format, word limit, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Teacher's Activity: The teacher will :

- initiate a discussion on why monuments are built to commemorate someone.
- elicit responses from the students.
- show them pictures of some great monuments such as the Taj Mahal, Statue Of Liberty, Martin Luther King Memorial, ancient Egyptian pyramids etc. and ask if they know why such monuments were built.
- divide the class into groups of six students and assign the tasks given below.
each group will make their presentation.

Students' Activity: The students will:

- participate in the discussion initiated by the teacher.
- create a Power Point Presentation on the following topic and complete the tasks given below. They will present their work with the members of their group.

Learning Worksheet: Discern

Task 1: Make a PowerPoint presentation commenting on the contrast between the rich and the poor as depicted in the story, 'The Happy Prince'. You should make six to ten slides.

Task 2: Write a brief character sketch of:

- a. The Swallow
- b. The Happy Prince

Task 3: Complete the following questions and exchange your responses with the members of the other groups. Provide feedback to each other.

1. What adorned the statue of the Happy Prince?

2. Why was the Happy Prince weeping when the swallow first saw him?

3. Why did the Happy Prince not know what tears were while he was alive?

4. What do you think had caused the Happy Prince's heart snap into two?

5. "As he is no longer beautiful he is no longer useful," said the Art Professor at the University. Comment on the irony of this statement.
