

Subject: English
Topic: The Last Leaf

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Pre-content</u>	General	Specific
The teacher will ask questions: Have you ever felt depressed and rejected? How did you overcome such feelings? <u>Theme</u> The story by O. Henry narrates the efforts put in by a girl to bring her friend out of a depressed phase of her life. <u>Content</u> Reading Vocabulary Comprehension Character Sketch <u>Post-content</u> The students will write a letter to a friend who has just lost his/her mother to cancer, giving them hope and motivation for future.	The students will be able to: • corelate with the theme of the lesson • read the lesson aloud with fluency • develop enhanced vocabulary through the use of dictionary • infer the contextual meaning of the lesson and comprehend the knowledge of specific events • evaluate the internal and external traits of a character • develop the skill of letter writing.	The students will be able to: • recall the incident when they lost hope in some adverse situation • read with correct pronunciation and fluency to display quick and appropriate reading • locate new words and use them in the answers • answer factual, inferential and evaluative question • explain the line “That’s Behrman’s masterpiece. He painted it the night the last leaf fell.” • recall and write important points of the story (story mapping) • draw out the character sketch of Sue and support it with instances from the lesson • write a write a letter to a friend who has just lost his/her mother to cancer, giving them hope and motivation for future.

Home Work /Assignments: Q1. Read the lesson and complete the question –answers in notebook (Page 48).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: Put up the following questions to the class Have you ever felt depressed and rejected? How did you overcome such feelings? initiate individual reading initiate the use of dictionary ask intext questions to the class ask questions to check comprehension and discuss textual questions (Annexure 15A) (course book page no. 48) instruct the students to draw out the character sketch of Sue scaffold the students to complete the story map (Annexure 15B) provide students with a situation for writing a letter to a friend giving them hope and motivation	Students will: Share their experiences and responses with their classmates read fluently with proper pauses and pronunciation infer the meanings of the new words and use them while answering the questions refer back to the text and answer the questions share responses with the class and listen to the opinions of their classmates and write answers in their notebook (Annexure 15A) (course book page no. 48) draw out the character sketch of Sue complete the story map (Annexure 15B) write a write a letter to a friend who has just lost his/her mother to cancer, giving them hope and motivation for future	The teacher will write the observations after completing all the tasks

Teaching Aids: Active inspire, Textbook, Worksheets, Internet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming, Creativity

Interdisciplinary Links: Life skills (hope, empathy and social dependency)

HOD

Coordinator

Vice-Principal

Principal