

Experiential Learning
Lesson: The Last Leaf

Activity Name	Making Predictions
Level	IX
Skill	Reading, Writing, Speaking and Listening
Time	2 sessions of 40 minutes
Grouping of Students	Pair Work
Materials	Pens and papers for each group

Learning Outcome: Students will be able to:

- read the title of the story, see the pictures included in the text and make predictions before, during and after reading.
- use their schema (background information) and clues from the text to predict what will happen in the story.

Teacher's Activity- The teacher will:

- ask students to read the title of the short story. Then, have them examine the photo given in the text carefully.
- ask students to create a list of words and ideas that they think might be related to this story .
- have a Pre-Reading Discussion Round in which students will respond to the questions given in the extended worksheet.
- ask the students to complete the 'Making Predictions' worksheet given to them before reading the story, while reading and after reading the story.

Students' Activity- Students will:

- read the title of the story and by looking at the pictures and other clues make predictions about what they think will happen in the story.
- participate in pairs in the Pre Reading Discussion Round.
- share personal experiences about the questions asked by the teacher.
- create a list of words that they think might be related to the story by looking at the pictures and the title .These may include (hope, friendship, death, sacrifice etc)
- complete the worksheet included below with the help of their partner.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes

Extended Learning Activity: Pre Reading Discussion Questions For Students :

→Did you ever have to take care of a good friend when they were very ill? If you have, describe the situation. How did you feel?

→Have you ever been very ill? If yes, describe what it was like. Did someone take care of you? Describe this person.

→If a good friend of your got sick, would you take care of them? Explain why or why not.

→In which season are people more likely to get sick? Why?

Extended Learning Worksheet

Predict what happened! You can list the clues that helped you. After you finish reading, go back and write what really happened.

<u>What I predict will happen</u>	<u>Clues that I used to make predictions</u>	<u>What actually happened</u>
1.		
2.		
3.		
4.		
5.		