

Subject : English

Topic : Weathering the Storm in Ersama

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-content</u> - Students will list four traits that they think are important to have during any problematic situation. (Annexure 11A) <u>Theme</u> The lesson is set in a flood-stricken district where a boy brings people together to fight for their survival <u>Content</u> Reading Vocabulary Comprehension Character Sketch Speaking skills <u>Post-content</u> - Writing: the students to prepare a chart of the safety tips during an earthquake or fire	The students will be able to: co-relate with the basic idea of the lesson. read the lesson with fluency locate new words develop an understanding of the lesson and comprehend the knowledge of specific events evaluate the characteristic traits prepare views on the topic in a group develop the skill of problem solving	The students will be able to: critically think & write the traits that a person should possess to cope up with a problematic situation read with correct pronunciation and fluency to display quick and appropriate reading use new words in answering the questions and recognize their usage according to the context answer factual, inferential and evaluative questions write the things that Prashant manages to do with the help of other people in the camp (Annexure 11B) Mention the character traits of Prashant and the instances which highlight them (Annexure 11C) reflect on the theme “how does community plays an important role during calamities”. think critically, analyze and write the steps necessary during earthquakes and fire

Assignments:Q1. Read the lesson and complete the question answers in notebook (Pages 42-43).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

MONTH: AUGUST

CLASS: IX

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will instruct the students to list four traits that they think are important to have during any problematic situation. (Annexure 11A) initiate individual reading initiate the use of dictionary instruct the students to do the annexures in the class and then have a discussion in the class. (Annexure 11B) initiate a discussion on the character of protagonist (Annexure 11C) Will show some pictures on how people came together to help each other during calamities and initiate a discussion on it guide the students to prepare a chart of safety tips to be taken during an earthquake or fire	Students will critically think & write the traits that they think are important to have during any problematic situation. (Annexure 11A) read with correct punctuation, and fluency infer the meanings of the new words and use them while answering the questions answer the questions and then discuss with the class. (Annexure 11B) bring out the character traits of the protagonist and support their answers with the instances from the story (Annexure 11C) put forth their points on the topic "how does community plays an important role during calamities" work in groups and prepare a chart of safety tips to be taken during an earthquake or fire	The teacher will write the observations after the completion of all the tasks.

Teaching Aids: Activinspire Textbook, Worksheets, internet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: life skill (Problem solving and societal relationships)

HOD

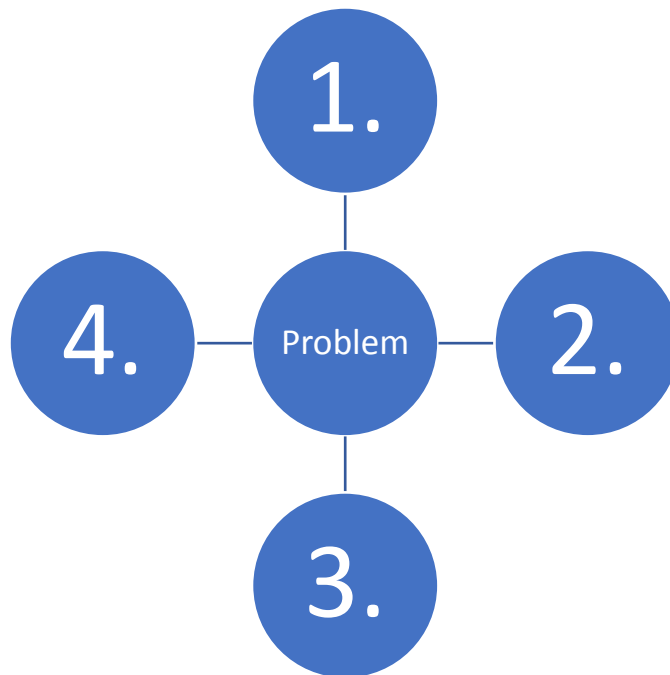
Coordinator

Vice-Principal

Principal

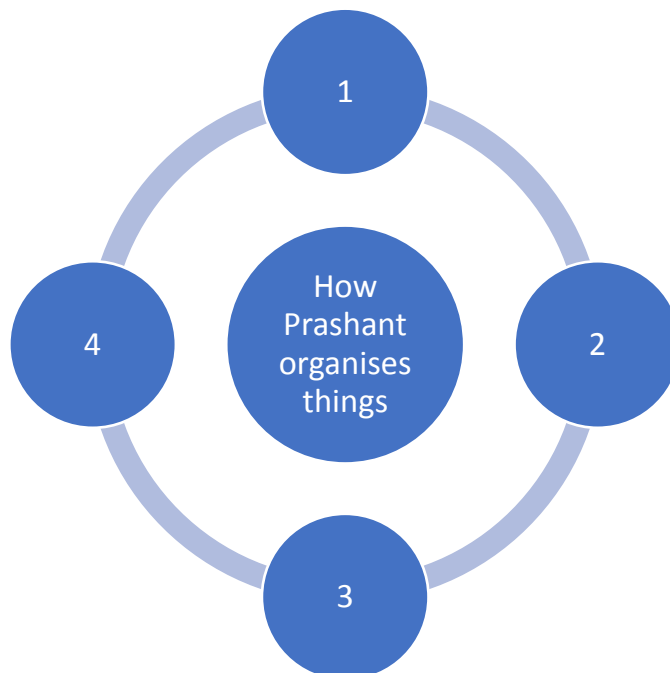
Annexure 11A

Mention a problem and list four traits that you think will be important to have to solve the problem.



Annexure 11B (Graphic Organizer)

Write the things that Prashant manages with the help of others in the camp.



Annexure 11C (Placemat Activity)

Mention the character traits of Prashant and the instances which highlight them.

