



Lesson Plan- Ch-1(Super Senses)

Learning Goals	*Sensitizes children to the amazing world of animals. How they hear, see, smell and sleep. *Awareness about animals and their protection. *Protect wild life.
Learning Outcomes (LO)	*Observe different animals and their special behavior. *Identify different smells whether it is good or bad. *To understand the importance and need of different eye sights in humans and animals. *Identify the different modes of communication in animals. *To find out sleeping and awakening time of different animals. *Identify the animals and their parts for which they are hunted. *To know about National Parks in India.
Teaching Learning Activities Planned	Blind fold activity – *guessing the object's name by smelling them. *Observe- ant's movement in a line and note down their behavior in different situations. *Group Discussion. *Draw and color the animal parts like tusks, horns, skin etc *Mono acting of sounds of different animals. Activity- *To put ear on a desk, tap the desk and feel the vibrations and then feel the vibration without putting the ear on the desk. Further followed by relevant questions. *Origami activity.
Questions on TLOs, HOTS & Correlation with other Subjects	Slow Learner – *Name some animals you can see around you. *Name the animals which can feel the vibrations from the ground. High Achiever - *How the ants find their ways and follow each other? *Write the name of some birds which have eyes on either side of the head? Correlation Math – time concept Art and Craft - Origami

Life Skills to be developed	*Sensitization toward animals. *Love and care for nature. *Environmental sensitivity. *To protect the wild animals. *Sensitization toward disabled people (lacking one or more sense organs).
Suggested Activities to inculcate Life Skills	*Reading articles and to find out Amazing facts about animals. *Recognize the birds and animals by the sound. *To write different things which we get from the plants and animals.
Strategies to evaluate Life Skills	*Produce the sounds of different animals. * Name any five things we get from plants. *Name any five things we get from animals. *How can we help our elders?