

SUBJECT : ENGLISH

TOPIC: THE NECKLACE

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Precontent</u> Ask introductory questions: Have you ever borrowed anything from a friend? Why did you borrow that? What would you do if you lose that thing? Content Comprehension Characterization Debate <u>Post Content</u> Writing	The students will be able to: relate and answer questions comprehend the text locally and globally highlight the qualities of the central characters illustrate the values as depicted in the story write a personal response to a situation	The students will be able to: critically analyze under which circumstances can borrowing or lending things become harmful. substantially answer factual, inferential, extrapolative and reference to context questions relate and understand the importance of accepting reality emphasize on how even a small thing can ruin or save anyone pick out instances that show that Madame Foresteir and Madame Loisel are poles apart and draw out their character sketches assess the topic to put forth arguments convincingly thus building on inter-personal skills collaboratively. Topic - “Money can’t buy happiness but it definitely makes it easier to be happy” express ideas in grammatically correct language using the given hints

Home Work /Assignments:

1. Why did Anil not hand over Hari Singh to police?
2. **Hari Singh didn’t confess that he robbed Anil. Did he lack the courage to do so or he really wanted to maintain his relationship with Anil at any cost?**
Explain the values Hari needed to imbibe in about 100-120 words.

MONTH: OCTOBER

CLASS: X

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: ask the introductory questions to set the tone for the theme of the lesson explain the significant portions of the text and discuss the activities/ questions given in the textbook give a statement for open discussion, 'trust takes a lifetime to build, if broken' carry out a discussion to classify the character traits of both Madame Forestier and Madame Loisel initiate a discussion on the topic 'Money can't buy happiness' provide a situation for personal response- How would Matilda's life be different had she confessed about the lost necklace to her friend. (Activity- Essay Writing- Annexure A)	Students will: participate in the discussion and share their thoughts with each other, throwing light on the circumstances that lead to borrowing answer the questions orally and then attempt them in the notebook. elucidate that one should be content with what one has. explore the given statement and comment upon it. list the qualities to write a character sketch of Madame Forestier and Madame Loisel with examples from the text.. express their opinion on the topic and write the reflections analyse the given situation and give their view points. (Activity- Essay Writing)	Teacher will write her observations after completion of the topic

Teaching Aids: blackboard, textbook/ e- book, worksheets, interactive board

Methodology/ innovative methods: reading, interactive discussion, brainstorming, dictionary work

Interdisciplinary Links: Psychology, Life Skill

H.O.D

Coordinator

Vice-Principal

Principal

Annexure A- Experiential Learning

Lesson: The Necklace

Activity Name	Essay Writing
Level	X
Skill	Imagination, Creativity
Grouping of Students	Groups of five each
Material	Pen, paper

Learning outcome: the students will:

- write a personal response in the form of an essay
- plan, organize and present ideas coherently by introducing, developing and concluding the topic.
- express ideas in clear and grammatically correct English.
- use adverbial clauses in their writing

Teacher's activity: The teacher will:

- give students the topic for essay writing and tell them to include at least five adverbial clauses.
- give students some time to ponder over the questions given below.
- brush up the rules for writing a creative response.
- divide them into groups of five as per their roll numbers.

Students' activity: The students will:

- brainstorm on the given topic.
- discuss in groups the situation given below.
- write the first draft of their response and read it to their group
- read out their final essays group wise before the other groups after making improvements and edits.

Stages:

- Setting up (giving instructions – guidelines, objectives, format, word limit, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Reflect on the following question

What are the things you consider essential for happiness?

Jewellery

Money

Car

Family

Add more items to your list.

Now create your personal response in 200-250 words and include the following themes in it:

Do you think Matilda could have changed the course of her life if she had just confessed to her friend that she lost the necklace? What would you have done in a situation like that?

→ **Honesty is the best policy.**

→ We should be happy with what we have.

→ **Money should never come in between friends.**

Space for your response:

This image shows a single page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.