

LESSON PLAN TEMPLATE: PPPP Format

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Lesson topic: ESSAY WRITING, Topic: Save the Girl Child

Lesson Time: 55 Min,

Overall Objectives:

- ❖ To make them think critically on a social problem.
- ❖ To sensitize them towards the gender imbalance in the society.
- ❖ To make them write in coherent manner.
- ❖ Help them use compound and complex sentences.

	T i m e	Group s	Activities	Materials/ Resources	Specific Objectives
Prepar e (Review/ Build interest)	1 0 M i n	Whole class	- Students will be given some sample articles in groups and asked to read and note down its features. - Students will be asked to tell about its features like title, writer's name, main body- how it is organized. - From this she will ask questions about type of articles they know. - She will give her inputs and bring them to the point that they have this in their syllabus and they are going to practice it today. - The format being followed will be Title Byline(name of the author) Main Body (Burger model): Introduction (topmost bun layer) _____ _____ Conclusion (lowermost bun layer)	Cut out articles from magazines	To make them understand what is an article and how it is written.
Present (Elicit; Lead students to discovery)	1 5 m i n	Group s	- Teacher will ask them if they are ready to view some pictures. - She will display a Pinterest board containing some five posters. - Talk in your groups and write down whatever comes to your mind. - She elicits the points from each group and puts the point on the board in the form of mind map and introduces the topic: Save the Girl Child.	Pinterest Board: https://pin.it/fpndciilgd2bzp	Make them think and brain storm
Lesson					

Practice (Controlled; Meaningful language use)	20 min	Pair work	1. She asks them to make an outline of the article with the help of their partner. 2. After writing outline she asks them to write the final draft as per the model shown and format discussed.(word count 120-150 words) 3. She highlights that mid layers of their burger should contain reasons, actions and consequences. 4. Wherever the students need she scaffolds them with expressions.		Writing an outline for the article
		Individual			
Performance (Performance-based assessment)	10 min	Group or Indiv. or Pair	• Students will put their final draft on the walls in groups and will take a gallery walk. Read and comment on the articles. • Teacher too takes notes in her diary on their writing tasks and discusses collectively with them.		Peer Assessment and teachers feedback (that will help them write better)