

Lesson 1: The Magic Garden

Pre content/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content - Initiate an interaction on the names of a few flowers, insects and birds commonly seen in a garden. Content Text Reading Comprehend Vocabulary Writing task Post Content Life skill (Value based) (Dream Garden) Appreciation of beauty in nature	After completing this topic, the students will be able to- develop the confidence to participate actively in class discussion. read fluently with correct pronunciation and expression. - comprehend the text. improve vocabulary through spelling drill and use of dictionary. carry out all written work effectively with grammatical clarity. intensify creativity and imagination.	After completing this topic, the students will be able to- present their views on the topic. use correct pauses, tone, volume and voice modulation while reading. analyze the text and think rationally. infer the meaning of difficult words. frame meaningful sentences. answer factual and inferential questions with grammatical clarity. draw the picture / model / miniature of your dream garden

H W/Assignment. Read the lesson and learn the spellings of difficult words.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial
The teacher will- - initiate an interaction on flowers, insects and birds in a garden. Model reading read with correct pronunciation and fluency. - help students to analyze the text. explain the text. Pair work initiate dictionary work to find out the meaning of difficult words. guide the students to complete the word building exercise in Coursebook (page8) elicit answers to global questions. Life Skill (Value based) (Outdoor activity) - escort the students to the school's garden Annexure 1 (A) - appreciate the beauty of nature. Annexure 1 (B)	The students will – participate in the interaction. Model reading listen attentively to the teacher. read the text individually. (N.C.E.R.T book page 4-6) participate in class discussion to express self-opinion. Pair work locate the meaning of difficult words from the dictionary. frame meaningful sentences. attempt the exercise on page 8. skim answers of inferential and global questions based on text. observe and list the flowers, insects, trees and birds seen there. Annexure 1 (a) draw / paint /make their dream garden (Integrated Art) Annexure 1 (b)	Teacher will write her observations after completion of topic/s.

Teaching Aids: Active inspire, internet, coursebook, assignment, ICR.

Methodology/ Innovative Methods: Elicitation and creativity, outdoor activity, pair work.

Interdisciplinary Links: Nature walk, Art and craft

Coordinator

HOD

Headmistress

Principal

ANNEXURES

Annexure 1 (A) and 1 (a)

- The teacher will escort the students to the school's garden with a pencil and rough notebook.
- The students will observe and list the names of the trees, flowers, birds and insects seen there.
- The teacher will instruct the students to list these in their notebook, once they are back in their classroom and draw the picture of the garden.

Annexure 1 (B) and 1 (b)

EXPERIENTIAL LEARNING

Lesson: The Magic Garden

Activity name	Our Dream Garden
Level	III
Skill	Creative Thinking, Effective communication, Decision Making
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Waste material (old wool, strings, pistachio shells, etc.) papers, scissors, A3 size sheet, glue

Learning Outcomes: The students will be able to:

- develop an appreciation of the beauty of nature
- connect and organize ideas in a logical sequence
- nurture creativity and imagination
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- acquaint the students about the activity
- instruct the students to analyze the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, based on their interest, 3 days in advance
- guide the students to bring material for the activity
- ask each group to discuss and make their dream garden. The garden can be painted / drawn / model / miniature / made using waste material etc.
- provide 3 minutes to each group to present it in the class with a brief description of its features
- summarize and share her feedback.

Student Activity- Students will:

- comprehend the concept of making a dream garden
- interpret the theme of the lesson and appreciate the beauty of nature
- discuss and bring material for making their dream garden and create a garden scene of their choice in groups
- present the garden scene made by them in the class and give a brief description of its features
- share their feedback

LET ME EVALUATE MYSELF**WORKSHEET**

1. What did the children do for the flowers?

2. Who brought bread for the birds?

3. Who sang songs in the magic garden?

4. What lesson have you learnt from the story?

5. Describe your 'Dream Garden' in about 50 words.
