

SUBJECT : ENGLISH

TOPIC: THE AILING PLANET : The Green Movement's Role' by Nani Palkhivala

Lesson - 9

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre- content – The class was asked to perform a song Heal the World by Michael Jackson and prepare a Poster related to the theme of the lesson Content : The lesson ‘The Ailing Planet... focuses on the deteriorating health of the Earth because of human being’s lust to exploit all its natural resources. For the first time in human history we are concerned about the survival of not just the people but of the planet..... • Motivation • Research Work • Quiz • Vocabulary • Critical Approach • Experiential Learning Post Content: Radio Show, Questionnaire, Debate, Evaluation, Worksheet Life Skill Activity Article Writing	Interact about subjective responses to the text with peers. Apply pre-reading strategies to set a purpose for reading and to increase comprehension. Reflect knowledge of text & extrapolate Facilitate making connections between similar situations in different life experiences/storyline Values incorporated: Concern, gratitude, Cooperation, Appreciation Awareness	Sensitize learners to the imminent issues of declining health of planet Earth Locate evidence from the text to support the title & Give evidence to reveal that the earth is a patient in declining health Retell to consolidate understanding Make inferences & draw conclusions Explain how the earth’s four principal biological systems are being depleted Elucidate the environmental issues raised by Mr. Lester Brown Analyze the theme of the lesson through a Radio show comprising of skit, interview, flow- chart, jingle and PPT. Suggest changes to ensure the protection of the environment Guess the meaning of unfamiliar vocabulary by using simple word clues Comprehend the use of Latin words commonly used Use Latin words in English and create a short dialogue Initiate the role of an ambassador in the students. Apply the concept in writing skills..

Homework/ Assignment:

1. What is the significance of Green Movement in the Modern World?
2. Margaret Thatcher says,” No generation has a freehold on this earth. All we have is a life tenancy with full repairing lease.” How is this statement significant today?

AND PROGRESS

MONTH: SEPTEMBER

CLASS : XI

Teacher's Activity	Student's Activity	Teacher's Observation And Remedial
Conduct different activities related to the theme. A video clipping showing the plight of our planet. Ask students to frame questions. Reading of the Text Interpret the text with real life situations. Explain about Green Movement Topics to be given for debate e.g. 'Laws are never respected nor enforced in India' Experiential Learning Activity) Conduct a Radio Show (Annexure A Latin phrases to be given (Life Skill) Article Writing	Students in groups perform song (Heal the World), Design Posters on the theme of the lesson. Row wise students frame questions from the lesson and conduct quiz. Annexure 9a Express their views about the earth's declining health and its causes. Collect data on The Green Movement and write a paragraph Annexure 9b In groups of four discuss on the given topics based on environmental issues.(Annexure 9c) Radio Show - skit, talk show, make a flow- chart, and power point presentation etc.based on the theme of the lesson. (collaborative task). (Annexure a) Guess the meaning of unfamiliar vocabulary e.g. severe mental or physical pain.(Annexure 9e)Find meanings of the Latin phrases pg. 48 e.g. prima facie - pg.48 Working with words I & II Things to do Pg.48 Topic -Our Ethical Obligation to the Ailing Planet	. Teacher will write her observations after the completion of the topic/s

Teaching Aids : Active Inspire, Internet ,reference book, worksheets, Poster, Text Book, Audio Visual,

Methodology/Innovative Methods: Recall, Interpersonal Intelligence, Evaluation, Discussion, Radio Show, Quiz, Writing skills, Debate

Interdisciplinary Links: Environmental Studies, Political Science

EXPERIENTIAL LEARNING

Lesson: The Ailing Planet

Activity name	A Radio Show
Level	XI
Skill	Speaking, Dramatization, Role Play
Time	2 periods of 40 minutes each
Grouping of students	Group presentation (7-8)
Materials	Placards, poster, music, paper, pen, charts.

Learning Outcomes: The students will be able to:

- connect ideas and develop the script.
- plan the activity as a team, building on presentation skills.
- learn to speak with appropriate intonation, voice modulation and body language while communicating.
- organize and present ideas coherently.
- express in clear and grammatically correct English.

Teacher Activity- Teacher will:

- introduce the lesson with a PPT on Green Movement, Sustainable development . Article 48 of Indian Constitution etc.
- divide the class into 5 groups of 8 students each 4 days in advance.
- assign the groups different activities.
- explain rules and regulations of the activities.

Student Activity- Students will:

- prepare script for the skit.
- work in groups collaboratively.
- prepare questions for an interview session with a famous personality.
- present opinions and arguments.
- state problems and offer solutions.
- share their feedback .

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Presentation: 60 minutes (12 min for each group)
- Discussion and feedback: 15 minutes

ACTIVITIES FOR DIFFERENT GROUPS:

GROUP 1: SKIT

Students will present a **skit** on the topic 'Save Our Earth'. Students will prepare the script beforehand. They will devise scripted and improvised scenes, exploring real and imaginary narratives using drama skills and theatre conventions to engage the audience. They will explore problems in imagined situations, out of the lesson, from real contexts and, to interpret them and plan short simple scenes. Will select simple props and role signifiers, to convey the message of the lesson.(Placards, Posters).

GROUP 2 : An Interview with environmentalists

Students gather information about the two environmentalists who are the interviewee. They prepare brainstorming questions for the session. Each student writes their questions on flash cards .Two students play the role of the famous environmentalists and the rest are interviewers. They prepare questions based on the theme of the lesson –the depletion of the principal biological systems, the problem of over – population, era of responsibility.

GROUP 3: Two- Minute Debate: Are National Parks mainly for human use or preservation of animals?

The topic is given to students and they are allowed to discuss for 2 minutes among themselves before the presentation. In pairs they will present an argument for and against the motion. After one student from presents an argument for the motion, another from presents against. The teacher ensures that every pair in the group participates.

GROUP 4: Power- Point Presentation

The Group prepares slides individually and compiles to make a PPT on the issues related to the lesson like Green Movement's role , man and the other living species, deforestation, role of industry in the era of responsibility etc. one by one the students will interpret the slides to convey the message .

GROUP 5 : Solve my Problem

Students sit in a semicircle in groups of 5–6. One person in the group will put forward a problem he/she faces. The problems should be related to the lesson.The others in the group will offer a variety of solutions, one at a time. The student accepts or debates the solution offered.

WORKSHEET

1. You all have participated in the Radio Show. In the table below **list** the problems that has been reflected in the lesson and what are your solutions for them.

PROBLEM	SOLUTION
Problems highlighted in the lesson	Your suggestions regarding solutions
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.

2. Write a short review on **The Radio Show** in not more than 60-70 words.