

LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: III

Chapter Number and Title of Chapter	1 GOOD MORNING
No. of Periods	Total: 2 periods (approx. 40 min each)
Learning Objectives	The learners will be able to- 1. Recite the poem correctly and clearly with expressions 2. Identify the things to do in the morning. 3. Differentiate day and night. 4. Recognize the rhyming words from the poem. 5. Recall the meanings of difficult words. 6. Construct the sentences of their own.
Teaching Aids / Resources	Video – Explanation of the poem PPT.- Experiential content and explanation content Concept Map Google images- (Sun , trees , bees) Additional Resources URL (Weblinks)- https://youtu.be/S_1HzzaBSdw NCERT Textbook – MARIGOLD CLASS III
Previous Knowledge/ Curiosity Questions	1. What is the colour of the sky? 2. What do you like to see in the morning? 3. Who gets up early in your family ? 4. Name two things that vanish from the sky in the morning? 5. What will happen if Sun disappears?
Announcement of topic	After arousing the interest of the students , the teacher will appreciate the beauty of the poem and announce the topic Poem -“ Good Morning”.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / Curiosity Questioning – Questions will be asked and students will answer according to their own experiences. Active learning- Teacher will recite the poem and explain it stanza wise. Group learning- 1. Teacher and students will recite the poem with music(https://youtu.be/S_1HzzaBSdw) along with actions and expressions.

	2. Teacher will take the students in the garden and they will observe the things in the garden. Questioning- Teacher will ask very short questions along with the explanation of the poem. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	: 1. creeping 2. awake 3. gone away
Learning Concepts/ Teaching Points	SUMMARY: The poem is about a child who is very excited about the morning as it's a new day and everything is fresh and bright. The child is very happy and ready to enjoy and play in the pleasant morning. The child in the poem wishes good morning to the sun , sky , birds, trees and bees. The child is very curious to know about the grass and the bees that how they came to know that it is morning and night had gone away. The child is also awake and ready to play. The child wants to enjoy outside in the fresh morning. HIDDEN THEME OF THE POEM - Morning is the best time of the day when the mind is fresh and more receptive to new ideas. Each day brings new opportunities. Give your best shot everyday CONTENTS AND CONCEPT CLARITY: The teacher will explain the benefits of getting up early in the morning. The teacher will also explain the concept of day and night by using a presentation.
Hard Spots/ Focus Spots	1. Symbolic meaning 2. Rhyming words in the poem.

Experiential Content	• https://youtu.be/S_1HzzaBSdw Recitation of poem can be done through this link. • What are the interesting things that you can see in the garden? (Students can imagine the things which enhance their imagination skills) • Observation Activity – Teacher will show an earthworm to the students and explain why it is useful for the farmers. Students will learn about nature that how everything is interdependent with each other.
Subject Enrichment Activities for Internal Assessment	1. Students will draw the picture of a garden and colour it . 2. Students will write the poem in the notebook and draw the picture as well.
Recapitulation :	The teacher will ask the students the following questions to see their understanding of the lesson: 1. What do you see in the sky during night? 2. Which is the best time of the day and why? 3. Who all are already awake? 4. What makes you get up early in the morning? 5. Why time is very important in our life? 6. Why is the child in the poem happy? 7. How do we wish in the morning? 8. What does the child want to do in the morning? 9. How do we come to know that the day has broken out and the night had gone away?
Assignment:	I. Pick the rhyming words and pair them: bees day run trees sun away 2. VALUE BASED QUESTION: The Sun and other heavenly objects together make a joint family. Do you think living in a joint family is good? Why?

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