

LESSON PLAN (PERIOD -WISE)

SUBJECT: ENGLISH

GRADE: III

Chapter Number and Title of Chapter	1 GOOD MORNING
Period Number	1 (approx. 40 min each)
Learning Objectives	Given the content (chapter) the learners will be able to 1. Recite the poem correctly and clearly with expressions 2. Identify the things to do in the morning. 3. Differentiate day and night.
Teaching Aids / Resources	Video – Explanation of the poem PPT.- Experiential content and explanation content Concept Map Google images- (Sun , trees , bees) Additional Resources URL (Weblinks)- https://youtu.be/S_1HzzaBSdw NCERT Textbook – MARIGOLD CLASS III
Previous Knowledge/ Curiosity Questions	1. What is the colour of the sky? 2. What do you like to see in the morning? 3. Who gets up early in your family ? 4. Why should we get up early in the morning?
Announcement of topic	• After arousing the interest of the students , the teacher will announce the topic – “ Good Morning”.
Teaching Methodology/ Strategy	Active learning- Teacher will recite the poem and explain it stanza wise. Group learning- Students will recite the poem alongwith the teacher with actions and expressions. Questioning- Teacher will ask short answer questions along with the explanation of the poem. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (Keywords)	1. creeping 2. awake 3. gone away
Learning Concepts/ Teaching Points	SUMMARY: The poem is about a child who is very excited about the morning as it's a new day and everything is fresh and bright. The child is very happy and ready to enjoy and play in the pleasant morning. The child in the poem wishes good morning to the sun , sky , birds, trees and bees. The child is very curious to know about the grass and the bees that how they know about that is morning and night had gone away. The child is also awake and is ready to play and enjoy outside in the fresh morning. HIDDEN THEME OF THE POEM - Morning is the best time of the day when the mind is fresh and more receptive to new ideas. Each day brings new opportunities. Give your best shot everyday
Hard Spots/ Focus Spots	Symbolic meaning will be discussed with the students.
Experiential Content	• https://youtu.be/S_1HzzaBSdw Recitation of poem will be done. • What are the interesting things that you can see in the garden? • (Students can imagine the things which enhance their imagination skills)

Subject Enrichment Activities for Internal Assessment	Students will draw picture of a garden and colour it .
Recapitulation :	The teacher will ask the students the following questions to see their understanding of the lesson: 1. What do you see in the sky during night? 2. Which is the best time of the day and why? 3. Who all are already awake? 4. What makes you get up early in the morning? 5. Why time is very important in our life? 6. Why is the child in the poem happy?
Assignment:	Pick the rhyming words and pair them: bees day run trees sun away