

LESSON PLAN (PERIOD -WISE)

SUBJECT: ENGLISH

GRADE: III

Chapter Number and Title of Chapter	1 GOOD MORNING
Period Number	2 (approx. 40 min each)
Learning Objectives	Given the content (chapter) the learners will be able to 1. Recognize the rhyming words from the poem. 2. Recall the meanings of difficult words. 3. Construct the sentences of their own.
Teaching Aids / Resources	Video – Explanation of the poem PPT.- Experiential content and explanation content Concept Map Google images- (Sun , trees , bees) Additional Resources URL (Weblinks)- https://youtu.be/S_1HzzaBSdw NCERT Textbook – MARIGOLD CLASS III
Previous Knowledge/ Curiosity Questions	• Name two things that vanish from the sky in the morning. • What will happen if Sun disappears? • What will happen if we get up late in the morning? • What is the difference between day and night?
Announcement of topic	. After discussion about day and night teacher will take the students in the garden.
Teaching Methodology/ Strategy	Active learning- Teacher will recite the poem and explain it stanza wise. Group learning- Students will recite the poem along with the teacher with actions and expressions. Questioning- Teacher will ask short answer questions along with the explanation of the poem. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (Keywords)	1. creeping 2. awake 3. gone away
Learning Concepts/ Teaching Points	• Recitation and explanation of poem • Discussion of vocabulary words • Explanation of literary device CONTENTS AND CONCEPT CLARITY: The teacher will explain the benefits of getting up early in the morning. The teacher will also explain the concept of day and night by using a presentation and beauty of nature by using a video. HIDDEN THEME OF THE POEM - Morning is the best time of the day when the mind is fresh and more receptive to new ideas. Each day brings new opportunities. Give your best shot everyday
Hard Spots/ Focus Spots	• Hidden theme of the poem • Rhyming words in the poem. .
Experiential Content	• Students will go in the garden or a park and write down the things which they see in the garden. • Observation Activity – • Teacher will show an earthworm to the students and explain why it is useful for the farmers. • Students will learn about nature that how everything is interdependent with each other.

Subject Enrichment Activities for Internal Assessment	Students will write the poem in the notebook and draw the picture as well.
Recapitulation :	The teacher will ask the students the following questions to see their understanding of the lesson: 1. How do we wish in the morning? 2. What does the child wants to do in the morning? 3. How do we come to know that the day has broken out and the night had gone away? 4. Name the poem and the poet.
Assignment:	<u>VALUE BASED QUESTION:</u> The Sun and other heavenly objects together make a joint family. Do you think living in a joint family is good? Why?