

Subject : English

Topic: The Midnight Visitor

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Precontent</u> Hold a discussion on detective stories and related information about secret agents	The students will be able to: investigate on how to write a good detective story	The students will be able to: write the elements of a detective story
Content Comprehension	-infer the main ideas of the text	substantially answer factual, inferential, extrapolative and reference to context questions mention sudden twists in the story analyse the importance of quick thinking, acting wisely and calmly in the situation of danger and surprise infer that looks are deceptive
Characterization	- analyse the qualities of the central characters	elaborate on the qualities of Ausable, Max and Fowler .
<u>Post Content</u> Writing	-explore any novel/ film to write about the life of a detective	write a paragraph on what kind of life a detective leads, based on any novel or movie

Home Work /Assignments:

1. Read the lesson and complete the question –answers in notebook.
2. Attempt the character sketch of Ausable, Max and Fowler

MONTH: AUGUST
CLASS: X

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: ask the introductory questions and initiate a discussion on detective stories explain the significant portions of the text and discuss the activities/ questions given in the textbook guide the students to classify the character traits of Ausable, Max and Fowler (Activity: Attribute Web- Annexure A). instruct students to write a paragraph	Students will: take an active part in the discussion and share their thoughts with each other, and extend the discussion on the basis of the their own experience, imagination and assumptions identify the various twists and turns in the story and enlist them. comment on how being calm and thinking wisely help to come out of adverse situations. answer the questions orally and then attempt them in the notebook. elaborate on the qualities to write a description of the main characters. (Activity: Attribute Web) write about the thrill, adventure and risk in the life of a detective.	Teacher will write her observations after completion of the topic

Teaching Aids: blackboard, textbook/ e- book, worksheets, interactive board

Methodology/ innovative methods: reading, interactive discussion, brainstorming, dictionary work

Interdisciplinary Links: Psychology

H.O.D

Coordinator

Vice-Principal

Principal

Annexure A - Experiential Learning

Lesson: The Midnight Visitor

Activity name	Attribute Web
Level	X
Skill	Analysing, Inferring
Time	40 minutes
Grouping of students	Individual
Material	Pen, paper

Learning outcome: The students will be able to:

- skim and scan the text to be able to find character traits
- complete the given attribute web by making a similar one in your notebooks
- read the text, reflect and make smart inferences about the main protagonists, Ausable, Fowler and Max

Teacher's activity: The Teacher will:

- ask students to individually do a reading of the story and then discuss the text
- give students the character attribute to fill for all the three characters separately

Students' activity: The Students will:

- read and discuss the text.
- compare the characters of Max, Fowler and Ausable.
- complete the character attribute web given below

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Attribute Web

Fill in the given attribute web chart based on your reading of the text:

NAME OF THE CHARACTER _____

	SAYS	ACTS	FEELS
LOOKS	• _____ • _____ • _____ • _____	• _____ • _____ • _____ • _____	• _____ • _____ • _____ • _____