

EXPERIENTIAL LEARNING ACTIVITY NO.- P.S- III

Subject	Political Science
Class	VI
Chapter/Unit	L- 3, What is government?
Topic	Forms of government.
Time	30 minutes
Nature of Activity	Team work (5 students in each team)

Activity Name: Forms of government.

What will I learn (Learning Outcome)? The students will be able to:-

- examine the key features of different types of government.
- categorize the key features of different types of government (democracy, dictatorship and monarchy)

What I have to do? – To highlight the key elements of different types of government.

Skills:- Analyzing and Examining

What do I require? - A-4 size colored sheet, glue and envelope with chits containing key features of different governments.

What I need to know?

What is government?

Three forms of government.

Teacher's Activity- Teacher will:

- hold a discussion on 3 forms of government.
- divide the class of 40 students in 8 teams with 5 students each (adjustable as per class size)
- make 8 feature envelopes containing 15 chits each having key elements of different types of government written on them as shown in table 3.1.and give 1 envelope to each group.
- instruct students to horizontally divide the sheet in three parts each and label the type of government. Ask to segregate and organize the chits according to the types of government and paste them.
- blow the whistle to commence the activity and ask the students to complete it within 10 minutes.
- again blow the whistle after 10 minutes indicating conclusion of the activity and ask a team representative from each teams to display their sheet on the class board.
- instruct the students to match the answers from the response sheet table 3.1 provided by the teacher. The team securing maximum correct responses will be the winner.

Key features of government Response Sheet		
Democracy	Monarchy	Dictatorship
Elected Representatives	King or Queen	Dictators
Universal Adult Franchise	Throne is hereditary	Become leaders by Fraud or force
Leaders rule of Fixed years(5)	Ruler Rule till the new successor is appointed	Rule until death
People have right to question the government's decision	People can't question on the decision	People are forced to obey the decision and if they raise a question, they will get strict punishment.
Take decisions for the people and suggested by the people	Take decisions for the welfare of people only by asking trusted ministers	Take strict actions and decisions and don't think about the welfare of people

Table 3.1

How will I proceed? –

Student's Activity- Students will:-

- keep the A-4 size sheet and glue and sit with their team.
- keep the A-4 size sheet horizontally on the table, divide the same in three parts and write the types.
- start the activity when the teacher will blow the whistle.
- take out the chits from the envelope and paste them in the correct type of government.
- complete the activity before the teacher will blow the whistle again for completion of the activity.
- match the responses with response sheet table 3.1 provided by the teacher and discuss the activity with the whole class.
- see that the team which has more correct responses will be declared as the winner.

What have I observed?

Observation table: Types of Government.

Form of government	Features
*Monarchy	King or Queen is the supreme power.

*Sample filled.

What have I learnt?

The process in which people above 18 years can vote is called_____.

Kings and queens lead in _____.

What am I curious to know?

In 2006, people's movement for democracy began gaining immense force and it repeatedly refused the small concessions that the King made. In April 2006, the King restored the Third Parliament and asked the political parties to form a government. Finally, in 2007, Nepal adopted an Interim Constitution. Find out the reasons why did people of Nepal want to adopt democratic for of government.

Let me evaluate myself.

Q1. Differentiate between democracy and monarchy in three points.

Ans. _____

Q2. Democracy comes with some flaws. Mention any two flaws of democratic government.

Ans. _____

Q3. You have read about the three forms of government. Which government according to you is the best form of government and why? Support the answer with three points.

Ans. _____

Q4. Imagine yourself as a citizen of North Korea which has dictatorial form of government. Compare your experience of living in democracy with that of dictatorship in India.

Ans. _____

Q5. Match the following:-

- | A. | B. |
|---------------------|---------------------|
| a. Victoria. | i. President |
| b. Hitler. | ii. Prime Minister |
| c. Narendra Modi. | iii. Chief Minister |
| d. Ram Nath kovind. | iv. Queen |
| e. Arvind Kejriwal. | v. Dictator |