

EXPERIENTIAL LEARNING ACTIVITY NO. P.S-IV

Subject	Political Science
Class	VI
Chapter-1	L -4, Key elements of democratic government
Topic	Racial Discrimination (apartheid)
Time	30 minutes
Nature of Activity	Individual

Activity Title - Time for change (Diary Entry).

What will I learn (Learning outcome)? The students will be able to:-

-gather information on the leaders who fought against apartheid.

-appreciate and draw inspiration from the struggle against apartheid by the citizens of South Africa.

Skills: Analysing and Appreciating

What I have to do? – To document a diary entry on the system of Racial Discrimination

What do I require? – A4 size sheet, blue and black pen

What do I need to know? –

Separation on the basis of races is called apartheid.

Commonly observed against the colored races of India and Africa by the white

Teacher's Activity- Teacher will:

- hold a class discussion on apartheid, to make the students familiar about the topic, a day before the activity.
- highlight the various laws made by the government to stop apartheid.
- share the steps given below with the students for easy completion of the activity:-

- Write the date, day on the left corner of your sheet and time on the right corner, then start with Dear Diary.
- Begin the entry with a general sentence describing the day or momentary feelings.

- In the body, you may discuss an event, your feelings towards it.
- Conclude with final remark and future course of action.

Fig.-4.1

- present a concept map on the discrimination faced by colored races

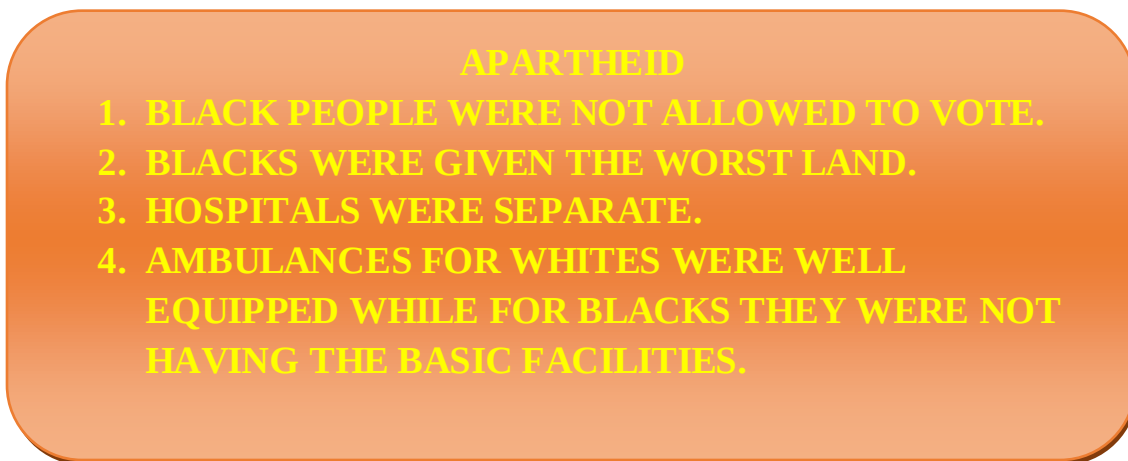


Fig.4.2

- ask a trigger question to Imagine yourself as a policy maker for racial discrimination. Document any two policies that you wish to introduce to make the world more acceptable and liveable for colored races.

How will I proceed?

Student's activity- Students will:

- follow the instructions and proceed accordingly.
- study the format of diary entry. (Refer Fig. 4.1 shared by the teacher)
- gather all the required information on various laws of the government, movements started and leaders who fought against apartheid and write diary entry on an A4 size sheet incorporating all the points discussed by the teacher.
- proceed with a diary and pen down the schemes that they wish to introduce to make the world more acceptable and liveable for all races.
- complete the diary entry based on the curiosity question shared by the teacher in the class.
- share their views with classmates.

What have I observed?

Observation table: Discrimination faced by South African people under apartheid.

<u>Whites</u>	<u>Colored races.</u>
*Allowed to vote	*Not allowed to vote.

*Sample filled

What have I learnt?

- Famous leader of South Africa who fought against apartheid- _____.
- Apartheid means_____.

What am I curious to learn?

- Find out about the movements started in other parts of the world to struggle against racial discrimination.

Let me evaluate myself:-

Q1. Elaborate Article 14 of Indian Constitution in about 30-50 words.

Ans. _____

Q2. Explain the functions of Fundamental Right- Right to equality in three points.

Ans. _____

Q3. Deduce any two steps taken by the Government of India to stop inequality and discrimination.

Ans. _____

Q4. 'United we stand, divided we fall.' Highlight the importance of equality in ensuring unity amongst diversity in a small country like India. Write in 30-40 words.

Ans. _____

Q5. a. Name the leader of African National Congress.

b. State a reason for his popularity.
