

Subject- CIVICS

Topic - L-5 PANCHAYATI RAJ

CONTENT	GENERAL LEARNING OUTCOME	SPECIFIC LEARNING OUTCOME
Pre content Need for a government	The students will be able to- share their views on the need for a government	The students will be able to- discuss the need to have a government
Content Local self government	visualize the need for a local self government	critically analyze the work of local level of government
Panchayati raj	classify the three tier system of Panchayati Raj	identify the functions of three tier system of Panchayati Raj
Work at different levels of Panchayati raj system	discuss the working of the different levels	analyze the work done by different people at different levels
Sources of income	identify the sources of income for the Panchayat	point out the sources of income for the welfare of each Panchayat
Post content Gram Sabha worksheet	recognise the role of Gram Sabha in the smooth functioning of villages	examine the role of Gram Sabha

HOMEWORK/ ASSIGNMENT

- 1.Read the chapter.
2. Draw the pyramid of Panchayati Raj System
3. Differentiate between Gram Sabha and Gram Panchayat.

CLASS- VI**MONTH- AUGUST**

TEACHER'S ACTIVITY	STUDENTS' ACTIVITY	TEACHER'S OBSERVATION
Teacher will:	Students will:	
-initiate the discussion on the needs of the government for smooth functioning of our lives.	-participate in the discussion and the decision making power of the government.	
-highlight the role of local self government.	-participate in the discussion and note down the points in the copy.	
ANNEXURE 5A -hypothesise the problems and their solutions on different levels of the panchayati raj by showing pyramid on ICR	ANNEXURE 5a -make the pyramid and discuss the role of each tier	
ANNEXURE 5 B Activity -guide the students to do the activity	ANNEXURE 5 b Activity -do the activity step by step	
-benefits of paying taxes and other sources of income for the panchayat were discussed through think pair share act.	-present their ideas and do the activity. Write the same in copy.	
-revise UAF and initiate a discussion on importance of gram sabha in decision making -help in completion of worksheet ANNEXURE 5 B	-find out and write the role of gram sabha. -complete the worksheet ANNEXURE 5 B	

Teaching Aids : Activity sheet, Interactive board and relevant support material.

Methodology/Innovative Methods: discussion, use of ICR, correlation of concept of Panchayat.

Interdisciplinary Links: Life Skills- Empathy towards fellow villagers. Maths – Panchayati Raj pyramid.

COORDINATOR

H.O.D.

V.P.

PRINCIPAL

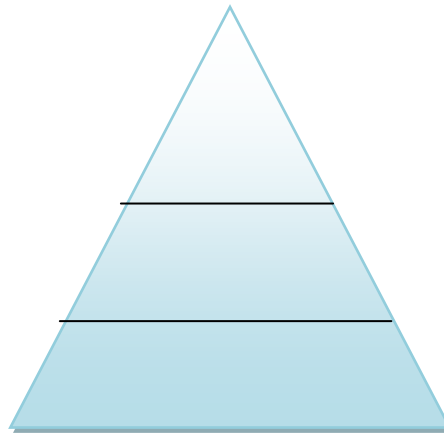
ANNEXURE 5 A

The teacher will show the pyramid on the ICR.

ZILA PARISHAD

PANCHAYAT SAMITI

GRAM PANCHAYAT



ANNEXURE 5 a

Students will make the pyramid in their copy.

ANNEXURE 5 B

EXPERIENTIAL LEARNING ACTIVITY NO – P.S- V

Subject	Political Science
Class	VI
Chapter /Unit	L- 5, Panchayati Raj
Topic	Functions of three levels of Panchayati Raj system
Time	40 minutes
Nature of Activity	Group work (4 members per group)

Activity Title – Round Robin

What will I learn (Learning Outcome)? The students will be able to:–

- examine the various functions of three levels of Panchayati Raj system.
- collaboratively work and tabulate the information on functions of each levels of Panchayati Raj.

Skills – Examining and Creating.

What I have to do? – To collaboratively work amongst the allotted group and compile the data on various work done at different levels of Panchayati Raj.

What do I require ? –The response sheet (prepared by the teacher) , pen/pencil and eraser.

What do I need to know?-

Panchayati Raj system is a local form of the government which works on the smallest unit of the country.

Levels of Panchayati Raj- District level, Block level and Village level.

Teacher's Activity- Teacher will:

- explain the functions of different levels in Panchayati Raj system in the class.
- prepare a response sheet (Figure 5.2) that will be required for the activity scheduled next day.

Zila Parishad	Panchayat Samiti	Gram Panchayat

Figure 5.1 - Response Sheet

- carry a watch and a whistle for the activity. Introduce the activity - Round Robin in the class and make them familiar with the rules of the activity –

Rules –

A. Class will be divided into eight groups having five students per group (adjustable as per class requirement).

B. Give the response sheet (figure 5.1) to the group one and will give a time of 30 seconds to write responses. She will blow the whistle after a span of 30 seconds as an indication for the group one to pass the sheet to the next group i.e. group 2.

C. Group 2, who will again get 30 seconds to record their response in the sheet and at the whistle it will pass the sheet to group three in a clock wise order.

D. Groups must avoid repeating the information already provided by the previous groups .

E. The sheet will keep circulating in a clockwise manner amongst all the groups , until they inform the teacher all information pertaining to the function of three levels of Panchayati Raj, is incorporated in the response sheet.

F. The activity will conclude and ask a student to read out the responses.

How will I proceed ?

Student's Activity: Students will:

- follow the instructions and proceed for the activity step by step as explained by the teacher.
- form eight groups of 5 students each (adjustable as per class requirement)..
- record information asked in the response sheet (figure 5.1) provided by the teacher and pass on to the next group after the teacher blows the whistle at an interval of 30 seconds.
- avoid providing information already recorded by the previous groups in the sheet.

What have I observed?-

Observation table: Functions of 3 levels of Panchayati Raj.

Level of Panchayati Raj	Function
*Gram Panchayat	Welfare of village

* Sample filled

What have I learnt?-

Gram panchayat is elected for _____ years.

Draw the pyramid of Panchayati Raj system.

What am I curious to learn?

In India and Belgium we have democratic form of government. To know the true essence of democracy, find out the similarities and differences in the structure of local government between India and Belgium.

Let me evaluate myself

Q1. Evaluate any three role of Gram Sabha in smooth functioning of Panchayats.

Ans. _____

Q2. Who is a BDO? Write any two functions of BDO.

Ans. _____

Q3. Match the following:

- | | |
|----------------|--|
| A. | B. |
| a. Sarpanch. | i. District level |
| b. Gram Sabha. | ii. Head of panchayat |
| c. BDO. | iii. People with the age group of 18 years and above |

d. Zila panchayat. iv. Block level

Q4. Mention any three sources of income of Gram Panchayats.

Ans. _____

Q5. Imagine yourself as a Sarpanch of a village, your village suffers from acute water shortage in summer season. Suggest three solutions that you would be discussing in the next meeting with Gram Sabha to address the problem.

Ans. _____

