

EXPERIENTIAL LEARNING ACTIVITY NO.- P.S.- VIII

Subject	Political Science
Class	VI
Chapter/Unit	L- 8, Rural Livelihoods
Topic	Cultivation of paddy
Time	40 minutes
Nature of Activity	Pair

Activity Name: Story Board

What will I learn (Learning Outcome)? - The students will be able to:-

- identify the different steps involved in cultivation of paddy crop.
- creatively present their ideas by making a story board.

Skills:- Creating and Synthesizing.

What I have to do? – To prepare a story board on – ‘An interview with paddy crop’.

What I require? – Sample of story board and rewritable sheet provided by the teacher, colour pen and duster.

What I need to know? –

What is agriculture?

Major crops grown in India

Teacher's Activity- Teacher will:

- discuss the journey of rice from farm to plate, a day before the activity.
- instruct the students to pair up with their partners and keep the colour pen on the tables.
- provide 20 samples of story board and 20 rewritable sheets and distribute them to each pair.
- share a sample image 8.1 of the story board and instruct the students to create the story board with the help of colored pen.
- ask a trigger question – Imagine that the rice crop has come to life, you started an informative conversation in the form of interview about its life from farm to plate. Describe the conversation with proper dialogues and suitable narrations.
- guide the students to arrange the dialogues and present them on story board.
- ask students to share the story board with the class and display the same on the class board.

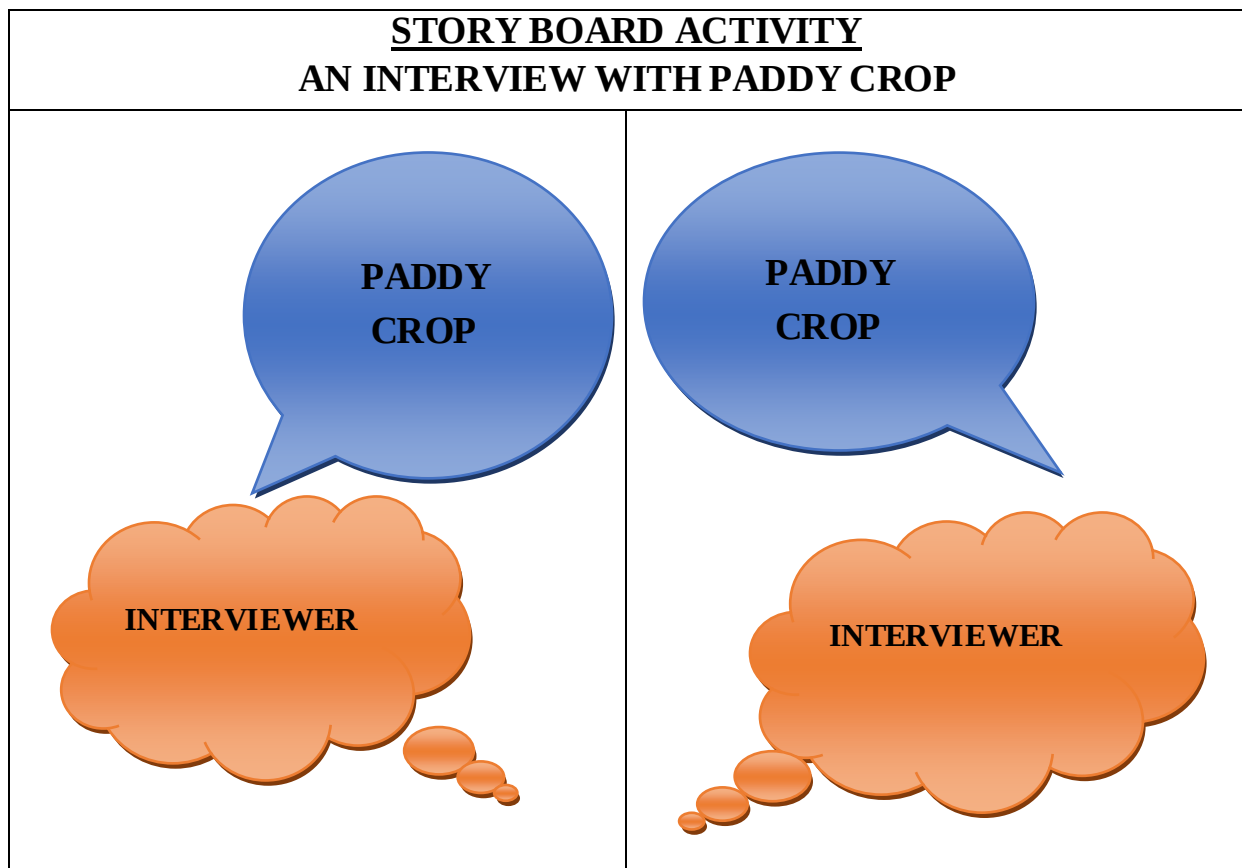


Image 8.1

How will I proceed? –

Student's Activity- Students will:

- start a research on paddy crop and keep the required material on the table.
- pair up with their partners and refer to the trigger question by conducting an interview with paddy crop which comes to life and the conditions in which it is grown.
- compile the information on story board with the help of the image 8.1.
- complete the story board and display the same on the class board.

What have I observed?

Observation table: Paddy crop

Month	Sowing/Harvesting	Climatic condition(any2)	State (any 4)

What have I learnt?

When the crops ripen _____ takes place.

Rice is the staple food of _____ and _____.

What am I curious to know?

Large proportion of Indian population is still employed in agricultural sector. What does it reflect about Indian economy?

Let me evaluate myself

Q1. Name the festivals of India associated with harvesting of crops.

Ans. _____

Q2. Complete the table:-

Steps of paddy cultivation	
1.	Preparation of field.
2.	_____
3.	Weeding
4.	_____
5.	_____
6.	Packaging

Q3. Suggest any three ways to bring out farmer from debt trap and help them to increase farm production.

Ans. _____

Q4. Match the following:

- | | |
|------------|----------------|
| A | B |
| a. Apples | i) Assam |
| b. Bananas | ii) Kerala |
| c. Wheat | iii) Kashmir |
| d. Rice | iv) Karnataka |
| e. Coconut | v) West Bengal |

f. Tea vi)Uttar Pradesh

Q5. State any three uses of seeds and fertilizers for a farmer.

Ans. _____
