

SUBJECT – CIVICS

TOPIC- L-9 URBAN LIVELIHOODS

CONTENT	GENERAL LEARNING OUTCOMES	SPECIFIC LEARNING OUTCOMES
Pre content Occupation on Urban area	The students will be able to- identify various types of occupations of people in town and cities	The students will be able to- deduce the various activities done in urban area
Content Problems of a city dweller	highlight the problems of a city dweller	list the problems of a city dwellers like hawkers on streets
Difference between permanent and temporary employees	compare the conditions of the life strategy of various people	differentiate between hawkers and permanent workers
Interlink between rural and urban area	analyze the causes of migration from villages to cities	justify the conditions and opportunities in rural and urban area
Post content ASSIGNMENT	recapitulate the chapter- Urban livelihood	creatively think the answers of the worksheet

HOMEWORK/ ASSIGNMENT

- Read the chapter
- Differentiate between the permanent and temporary workers.
- Complete the assignment given in assignment booklet

CLASS-VI**MONTH- JANUARY**

TEACHER'S ACTIVITY	STUDENTS' ACTIVITY	TEACHER'S OBSERVATION
Teacher will: -show the picture given in the book	Student will: -look at the picture carefully and answer the questions.	
ANNEXURE 9A -initiate discussion on the problems of the city dwellers	ANNEXURE 9a -discuss and write the problems in their copy	
ANNEXURE 9 B -differentiate between permanent and temporary employees	ANNEXURE 9b -write the difference in their notebooks	
ANNEXURE 9C -instruct the students to draw a comparison between village and city life	ANNEXURE 9c -compare the city and village life	
-discuss the worksheet ANNEXURE 9C	-complete the worksheet ANNEXURE 9C	

TEACHING AIDS- Activity sheet, Interactive board and relevant support material.

METHODOLOGY- Activities, Picture reading , discussion

INTERDISPLINARY LINK – Psychology – Picture perception , Economics – Means of livelihood

COORDINATOR

HOD

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 9A

PROBLEMS OF CITY DWELLERS

- They work on their own and they have to find a living for themselves
- They are not employed by anyone and therefore have to organise their own work.
- They have to plan how much to purchase, as well as where and how to set up their shops.
- Their shops are usually temporary structures.
- They can be asked to dismantle their shops at any time by the police and they have no security.

Annexure 9 a

Students will write the points in their copies.

ANNEXURE 9 B

Teacher will discuss the differences in the class.

DIFFERENCE BETWEEN PERMANENT AND TEMPORARY WORKERS

TEMPORARY WORKERS	PERMANENT WORKERS
They are employed when the employer gets large orders or during certain seasons	Their jobs continue for a long period of time and are permanent workers.
They get daily wages.	They get a regular salary every month
There is no job security	There is job security
They are also expected to work very long hours	They generally have fixed working hours.
There is no fix place of working.	They have a fixed place of working

Annexure 9 b

Students will write the difference in their notebooks.

ANNEXURE 9 C

EXPERIENTIAL LEARNING ACTIVITY NO. - P.S. - IX

Subject	Political Science
Class	VI
Chapter/Unit	L- 9, Urban Livelihoods
Topic	City and Village life
Time	40 minutes
Nature of Activity	Individual

Activity Name: Pictorial depiction.

What will I learn (Learning Outcome)? - The students will be able to:-

- identify and examine different activities done in city and village.
- differentiate between city and village life and creatively present their ideas in the form of pictorial depiction..

Skills:- Creating and Analyzing.

What I have to do? – To highlight the difference between city and village life in the form of picture comparison.

What I require? – A-4 size sheet, sketch colours, information and pictures about city and village life and activities and glue.

What I need to know? –

- Life of the people in villages and cities.
- Occupations of the people in both city and village.

Teacher's Activity- Teacher will:

- hold a discussion on comparison of city and village life, a day before the activity.

- ask students to keep A-4 size sheet, pictures of city and village life, sketch color pen, glue etc on the table and start doing the activity.
- instruct students to keep the sheet horizontally and divide it into two parts, one for city and another for village.
- guide the students to paste the pictures and write the summary of the comparison in 3 points on the same sheet. Discussion will be held after the completion of activity.
- ask students share the picture comparison with the class and record in their notebooks.

How will I proceed? –

Student's Activity- Students will:

- do research on city and village life and keep the required material on the table.
- paste the pictures in the correct column and do the comparison.
- write the comparison in 3 points at the end of both the columns and discuss the findings with the whole class.
- complete the picture comparison and record the same in their notebooks.

What have I observed?

Observation table: Difference in City and Village life.

Indicators	City life	Village life
*Houses	Pakka house	Kachcha house
Mode of transportation		
Occupation		
Recreation activity		

*Sample filled.

What have I learnt?

People in village are mainly dependent on _____.

City people are involved in _____ and village people in _____ sector of economy.

What am I curious to know?

Every year 15.6% rural population move from rural to urban areas. Find out the causes behind the movement.

Let me evaluate myself

Q1. Highlight the main activities of city and village in tabular form.

City life	Village life

Q2. Highlight any two challenges faced by the people in both city and village life.

Ans. _____

Q3. You are living in a city, mention any five recreation activities.

Ans. _____

Q4. Examine three reasons, why India is known as an agricultural country.

Ans. _____

Q5. Define the term urbanization.

Ans. _____
