

ACTIVITY (LITTLE BY LITTLE)

Learning Activities

Folk tale: Started the lesson by narrating a folk tale related to seeds and plant growth – the story of a prince who gave out seeds to a group of women and promised to marry the one who could grow it well. All of them but one return with a healthy sapling, but the one who returned empty handed was the honest one because the seeds were fried. The prince marries the honest woman.

Germinating seeds: Asked students to bring locally available seeds and identifying their names in home language and in English. To understand the germination of seeds – Students germinated some seeds. We discussed factors essential for the growth of plants - sun, water, air. We did this in home language and introduced new English words.

Pre-lesson vocabulary, Story reading:

Introduced new words through picture given in the text book (acorn, sink, hidden, sipped, dew, thread like root, slender branches, mossy bed, hidden and tiny shoot). I sang the poem aloud with the whole class and asked students to follow. Later, we listed out the rhyming words.

Group activity: Students were asked to discuss how trees help us and how we harm trees. Students write in sentences what they have discussed in groups. The sentences will have the same structure but they substitute it with new vocabularies