

SUBJECT: ENGLISH**LESSON PLAN****Discovering Tut: The Saga Continues by A.R. Williams Lesson-4**

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre- Content Discussion on the film ‘The Mummy’ motivated the students to become familiar with mummy, their origin and history. Video clipping of the official documentary of ‘Discovering Tut’ Content : The lesson is about the last heir of the powerful Pharaoh Dynasty, Tutankhamun, who died in a mysterious way when he was a teenager after ruling for 9 years. This lesson throws light over all possible mysteries, --the curse, where his tomb lies, his life and untimely death..... • Comprehension questions • Reasoning certain statements • Group Discussion • Word Combination • Dictionary work • Finding out astronomical descriptions. Post Content Motivation, Understanding, Discussion, Analytical Thinking, Vocabulary, Activity, EL Activity, Worksheet	• Students will be able to: Develop factual comprehension giving reasons. Identify new words and phrases Reflect on broader Perspectives Infer the contextual meaning from the text. Enhance thinking and speaking skills Identify astronomical terms Learn beyond the text Values imbibed: Respect and Appreciation for traditions and history,	Students will be able to: Research on Tutankhaten and definition of Mummy and pharaoh Analyse the roots of Egyptian civilization Clarify adjective collocations and define common medical terms. Enhance knowledge on issues like scientific invention, advanced technology, traditions and rituals, and Tut’s family line. Assimilate facts of Archaeology, latest technology while the story progresses Explore specific topics in debate form, in groups of two pairs, each pair taking opposite points of view. Relate astronomical facts and legends Transpose information about Tut from the internet to a written form and presentation Comprehend Egyptian beliefs and traditions about the afterlife. Apply knowledge while presenting the tasks assigned.

Homework/ Assignment:

Q1. Explain the statement ‘King Tut is one of the first mummy to be scanned- in death, as in life...’.

Q2. Why was Howard Carter’s investigation resented?

Q3. What is the Egyptian Mummy Project? How successful has it been?

Q4. What picture of Egyptian life and belief does the lesson portray?

MONTH: JULY

CLASS : XI

Teacher's Activity	Student's Activity	Teacher's Observation And Remedial
Quiz based on the video clipping of the film, 'The Mummy' documentary Film Infer the contextual meaning of the words with illustrations. E.g. Casket grey. Content based information and explanation of difficult expressions.(Annexure C) Comprehensive questions (Textual and additional) (Annexure 4D) Debate to be conducted in groups of 2 pairs Beyond the text explanation Tik- tac-toe Experiential Learning activity –will provide cue cards to each group on structure, theme, summarizing, setting, connections etc.(Annex A) Provide extended learning worksheet	Questions based on the Research work prepared by students- Interactive session Combination of words using Flash cards. e.g. stunning arte facts. Deduce the meanings of certain expressions from the text Group Discussion and self explanation of important facts related to history of Tut. Give reasons. (Speaking Skill) Pg. 28 Questions to be discussed in pairs. Frame questions in groups Talking about the text – pg 28 In groups of pairs will participate in Debate on the topics given on page 28 Thinking about Language- Reason for the extinction of languages- is it important to preserve language? Things to do- and Working with words pg. 29(Annexure 4e) Write down points on the content of the cue cards and present their views/interpretations.(Annexure a) Read the lesson thoroughly and complete the worksheet.	Teacher will write her observations after the completion of the topic/s

Teaching Aids : Active Inspire, Internet ,reference book, worksheets, Poster, Text Book, Audio Visual, Cue Cards

Methodology/Innovative Methods: Recall, Multiple Intelligence, Writing Skills, Research, Debate, Evaluation, Discussion, Analytical Thinking

Interdisciplinary Links: History, Science, Archaeology

Coordinator

Vice-Principal

Principal

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Experiential Learning

Lesson: Discovering Tut

Activity name	Independent Reading- Tik –Tac-Toe
Level	XI
Skill	Analytical Thinking, Summarizing,
Time	40 minutes
Grouping of students	Group presentation (4-5)
Materials	Cue Cards

Learning Outcomes: The students will be able to:

- connect ideas and express them as narratives
- state opinions with appropriate vocabulary and grammar.
- transpose information about Tut from the internet to a written form/
- analyze the roots of Egyptian civilization.

Teacher Activity- Teacher will:

- share the detailed content of the lesson in advance.
- ask the class to form groups of six.
- give clear instructions about the activity.
- give cue cards to the students.
- give the students time for preparing.
- summarize and share her feedback .

Student Activity- Students will:

- read the content and the lesson thoroughly.
- write down points and arrange them to present their views.
- read out their interpretations to the class.
- give feedback of the presentation of other groups.

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Preparation time: 5 minutes
- Presentation: 20 minutes
- Peer feedback: 5 minutes

CUE CARDS:

STRUCTURE Identify the text structure. Explain how the author uses this structure to tell the story using details of the text	THEME What lesson could you learn from the story? Explain why?	PLOT Describe the problem Howard Carter faced while removing Tut's mummy? How did he solve the problem?
SETTING Describe the setting of the lesson. Explain why it is important in the story.(Setting includes time and place)	VOCABULARY Find one new or challenging word. Use context to define the word and explain why it is important to the story.	SUMMARIZING Write a brief summary of 20 -30 words , the scanning of Tut by Zahi Hawass and read it out.
FIGURATIVE LANGUAGE Find one example of figurative language. (simile, hyperbole metaphor.....) write your example and explain what the author is trying to say	CONNECTIONS Did anything in the lesson remind you of any movie, or a book, or the world? Share your connection.	CHARACTER Identify one trait of your character. Use details from the text to prove your trait (maybe depicted in a different manner)

WORKSHEET

1 Based on the reading of the lesson complete the worksheet below.

A. Very Short questions:

- a. How old was Tut when he became the king?
- b. For how many years did he reign approximately?
- c. What did the Egyptians fervently believe in?
- d. Who is a Pharaoh?
- e. What is computed tomography? What are its functions?
- d. How many mummies have been recorded so far?
- e. What are the mummies scanned with?
- f. Who is Zahi Hawass ?
- g. What materials were used to reconstruct Tut's face?
- h. What were the reasons assumed to be the cause of Tut's demise?
- i. What kind of things were found in Tut's grave?
- j. What problems were faced by Howard Carter while he tried to unearth Tut's Mummy?
- h. Who was Osiris?

B. Extended Learning

- a. How and where could you find out more information about the lesson?
- b. What else would you like to know about King Tut and why?
- c. What did you learn about the latest technology related to medical science?
- d. What did you find interesting in this lesson?