

ACTIVITY NUMBER- 5 (GIRL STARS)

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	ANITA AND THE HONEYBEES
<u>TOPIC</u>	ANITA - A BEE KEEPER
<u>TIME</u>	50-55 MINUTES
<u>NATURE OF ACTIVITY</u>	GROUP

What will I learn ? (Learning Outcome) To know about Girl-star project started by United Nations to tell extraordinary success stories of ordinary girls.

Skills : Understanding , analyzing, critical thinking, integrating art

What I have to do ? To find out the names of few ordinary girls who have done extraordinary work.

What do I require ? Information about Girl- stars through internet/ story books.

What do I need to know ? Girl- stars and extraordinary work performed by them..

➤ **Teacher's Activity:** Teacher will :

- (1) discuss about Anita and problems faced by her in continuing her studies.
- (2) narrate a story to students on the life of Anita.
- (3) ask students to find out the success stories of other Girl- Stars.
- (4) ask students to present a skit on the life of Anita and other Girl- stars.
- (6) conduct an interactive session about the success stories of Girl- stars .

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) divide themselves in groups.
- (2) prepare skits on the success stories of four girl stars- Anita , Suriyamani , Madhuri and Anuradha.
- (3) dramatize success stories of these Girl- stars in front of other students.
- (4) discuss moral which they learnt from each Girl - star success story.

What have I observed ? Students will complete the observation table-

<u>S.No.</u>	<u>NAME OF THE GIRL - STAR</u>	<u>ACHIEVEMENT</u>
1		
2		
3		
4		

What have I learnt ? I have learnt that how an ordinary girl Anita followed extraordinary profession by her hard work and dedication .

What am I curious to learn ?

❖ Anita was a Bee - keeper. Let us find out the things required for bee- keeping.

Let me evaluate myself :

Q1) Anita belongs to which state of India?

Ans)_____.

Q2) How did Anita earn money to arrange her college's fees ?

Ans)_____.

Q3) How many types of bees are there in a bee-hive? How do honeybees and flowers help each other?

Ans) _____

Q4) What will you do to achieve your dreams even if the situation is not very favourable?

Ans)_____

Q5) Draw, label and colour picture of Anita with her bee keeping box.

