

| Pre-Content/content<br>Post-Content                                                                                                                                                                                                                                                          | Learning outcomes/Objectives                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <u>Pre-Content:</u>                                                                                                                                                                                                                                                                          | General                                                                                                                                                                                                                                                                                                                                                                                                       | Specific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>Chapter will be introduced by talking about different types of insects , their habit and habitat</li> </ul> <p><b><u>Content:</u></b></p> <ul style="list-style-type: none"> <li>Honeybees</li> <li>Anita : A beekeeper</li> <li>Girl Star</li> </ul> | <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li><b>discuss</b> about habitat of different insects.</li> <li><b>classify</b> different types of honeybees and work done by them .</li> <li><b>list</b> materials required for making honey</li> <li><b>explain</b> Girl- star project started by United Nations to acknowledge extraordinary tales of ordinary girls</li> </ul> | <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li><b>compare</b> habits of various insects</li> <li><b>differentiate</b> between different types of insects</li> <li><b>value</b> division of labour in honeybees .</li> <li><b>explain</b> various steps involved in the extraction of honey.</li> <li><b>analyze</b> the problems faced by Anita as a beekeeper</li> <li><b>appreciate</b> Anita for her hard work and dedication to achieve her goals.</li> </ul> |
| <u>Post Content:</u>                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <ul style="list-style-type: none"> <li>Bee hive and honeybees</li> </ul>                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li><b>examine</b> a beehive and honey bees</li> </ul>                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li><b>draw</b> the hexagonal shape of honey comb</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                   |

**Home Work /Assignments:**

- Q1. Write names and functions of different types of bees.  
 Q2. In the lesson Anita and the honeybees, which flower nectar was used by the honeybees ?  
 Q3. How do you help your parents in household work ?

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Students' Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Teacher's observation and Remedial |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| <p><b>Teacher will:</b></p> <ul style="list-style-type: none"><li>illustrate the concept by showing them the pictures of various insects and ask them to identify their names.</li><li>explain division of labour and ask them to relate it with their family where everyone shares day to day work</li><li>show a video on honey production</li></ul> <p><b>Annexure 5 (A)</b></p> <ul style="list-style-type: none"><li>conduct an activity on Girl- stars to make students aware about the lives of these ordinary girls</li></ul> <p><b>( Integrating art )</b></p> <ul style="list-style-type: none"><li>guide students to make honey bees by paper folding. She will ask them to paste it in their EVS notebook</li></ul> | <p><b>Students will:</b></p> <ul style="list-style-type: none"><li>identify various insects and tell their names.</li><li>relate division of labour and try to correlate with their day to day life .</li><li>understand the how honeybees produce honey in a bee hive</li></ul> <p><b>Annexure 5 (a)</b></p> <ul style="list-style-type: none"><li>enjoy doing the activity and learn lesson from the lives of ordinary girls who created extraordinary tales.</li><li>make a honey bee by paper folding</li><li>draw a beehive and honeycomb in their EVS notebook</li></ul> |                                    |

**Teaching Aids :** Textbook , ICR , You tube video

**Methodology/Innovative:** Interactive sessions, Experiential learning,

**Interdisciplinary Links:** Social skill - division of labour , integrating art

**HOD**

**COORDINATOR**

**HEADMISTRESS**

**PRINCIPAL**

### **Annexure 5 (A), (a) - GIRL STARS**

|                                  |                                |
|----------------------------------|--------------------------------|
| <b><u>SUBJECT</u></b>            | <b>EVS</b>                     |
| <b><u>CLASS</u></b>              | <b>IV</b>                      |
| <b><u>CHAPTER</u></b>            | <b>ANITA AND THE HONEYBEES</b> |
| <b><u>TOPIC</u></b>              | <b>ANITA - A BEE KEEPER</b>    |
| <b><u>TIME</u></b>               | <b>50-55 MINUTES</b>           |
| <b><u>NATURE OF ACTIVITY</u></b> | <b>GROUP</b>                   |

**What will I learn ? (Learning Outcome)** To know about Girl-star project started by United Nations to tell extraordinary success stories of ordinary girls.

**Skills :** Understanding , analyzing, critical thinking, integrating art

**What I have to do ?** To find out the names of few ordinary girls who have done extraordinary work.

**What do I require ?** Information about Girl- stars through internet/ story books.

**What do I need to know ?** Girl- stars and extraordinary work performed by them..

➤ **Teacher's Activity:** Teacher will :

- (1) discuss about Anita and problems faced by her in continuing her studies.
- (2) narrate a story to students on the life of Anita.
- (3) ask students to find out the success stories of other Girl- Stars.
- (4) ask students to present a skit on the life of Anita and other Girl- stars.
- (6) conduct an interactive session about the success stories of Girl- stars .

**How will I proceed ?**

➤ **Students' Activity:** Students will :

- (1) divide themselves in groups.
- (2) prepare skits on the success stories of four girl stars- Anita , Suriyamani , Madhuri and Anuradha.
- (3) dramatize success stories of these Girl- stars in front of other students.
- (4) discuss moral which they learnt from each Girl - star success story.

**What have I observed ?** Students will complete the observation table-

| <b><u>S.No.</u></b> | <b><u>NAME OF THE GIRL - STAR</u></b> | <b><u>ACHIEVEMENT</u></b> |
|---------------------|---------------------------------------|---------------------------|
| 1                   |                                       |                           |

|   |  |  |
|---|--|--|
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

**What have I learnt ?** I have learnt that how an ordinary girl Anita followed extraordinary profession by her hard work and dedication .

**What am I curious to learn ?**

❖ Anita was a Bee - keeper. Let us find out the things required for bee- keeping.

**Let me evaluate myself :**

**Q1) Anita belongs to which state of India?**

Ans)\_\_\_\_\_.

**Q2) How did Anita earn money to arrange her college's fees ?**

Ans)\_\_\_\_\_.

**Q3) How many types of bees are there in a bee-hive? How do honeybees and flowers help each other?**

Ans) \_\_\_\_\_

\_\_\_\_\_

**Q4) What will you do to achieve your dreams even if the situation is not very favourable?**

Ans)\_\_\_\_\_

**Q5) Draw, label and colour picture of Anita with her bee keeping box.**

