

PRE-CONTENT/CONTENT POST CONTENT	LEARNING OUTCOMES/OBJECTIVES	
Pre-Content	GENERAL	SPECIFIC
A small group discussion will be conducted on the role of people as a resource/asset. Content- - Economic activities done by men and women - Role of health and education in developing human resource - Unemployment as a form of non- utilization of human resource. Post Content - recapitulation exercises - worksheets - application of knowledge - HOTS will be given	Students will be able to – - identify the role of people. as a resource - classify the economics into market and non- market activities - assess the importance of health and education in human capital formation. - distinguish between different types of unemployment in rural and urban areas. - recall their understanding about the subject matter and appreciate the role of education in human capital formation.	Students will be able to - - interpret the basic concepts of human capital formation. - enlist the activities which contribute to the flow of goods and services in the economy - examine the importance of health and education in a person’s life and how it contributes to quality of the population - compare and contrast disguised and seasonal; educated and uneducated unemployment and measures taken by the govt to reduce unemployment. - correlate quality of population to literacy rate and life expectancy of population. identify that disparities exist in our economy. assessing reasons why women are not given equal opportunities.

HOMEWORK/ ASSIGNMENT

- Question & answers will be given from the Text book
- Self- made extra questions and map work will be given
- Work sheets will be given.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION
Teacher will - relate the chapter to Human Resources of class 8. Discussion will be held in class to recall the importance of Human Capital. - give a worksheet to students related to the type of activities done by men and women and ask them to solve it. - Annexure- (E-2)-initiate the activity on 'Education is the most important factor in human resource. - ask the students to prepare a table of differentiation between the different types of unemployment. - give recapitulation worksheets to students from Annexure (E-2)	Students will - recall the importance of Human capital and will participate in discussion . - identify the activities and solve the worksheet. - Annexure- (e-2)-perform the activity and fill the observation sheet. - write about the differentiation and discuss it in the class. - solve the given worksheets from Annexure (e-2)	Teacher will write her own observations after the completion of the topic.

TEACHING AIDS- , ICR, Text book

INNOVATIVE THINKING- Activity Based Teaching, Recall, Discussion , Problem Solving, Observation And Explanation

INTERDISCIPLINARY LINKS- accounts, political science, geography

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ANNEXURE- (E-2)

ACTIVITY NO. – E-2

Subject	Economics
Class	IX
Chapter/Unit	People As Resource
Topic	Importance of Education
Time	2 period
Nature of Activity	Group Work

What will I learn?

Students will be able to:

- distinguish between different variables that contribute towards human resource development
- articulate ideas related to importance of education succinctly.
- appreciate the views and perspectives of classmates.

Skills: Comprehending, Analyzing, Applying, Creating

What Do I have to do?

To complete the activity by performing the assigned group tasks and fill the observation sheet.

What do I require?

Pen, Pencil, Sheet of task, Internet and videos, Articles from newspaper/magazine, Textbook, Observation Sheet.

What do I need to know?

'People as Resource' is an effort to explain population as an asset for the economy rather than a liability. Population becomes human capital when there is investment made in the form of education, training and medical care. In fact, human capital is the stock of skill and productive knowledge embodied in them.

➤ **Teacher's Activity-** Teacher will:

- initiate the class by explaining the term 'Human Resource' and will discuss about Human Capital Formation.
- divide the class into four groups and will assign a task of making Comic Strips on the **Topic- "Importance of Education"** using the two character, Sakal and Vilas (based on the Case study from Course book.
- ask each group to make one comic strip and complete the complete the activity.

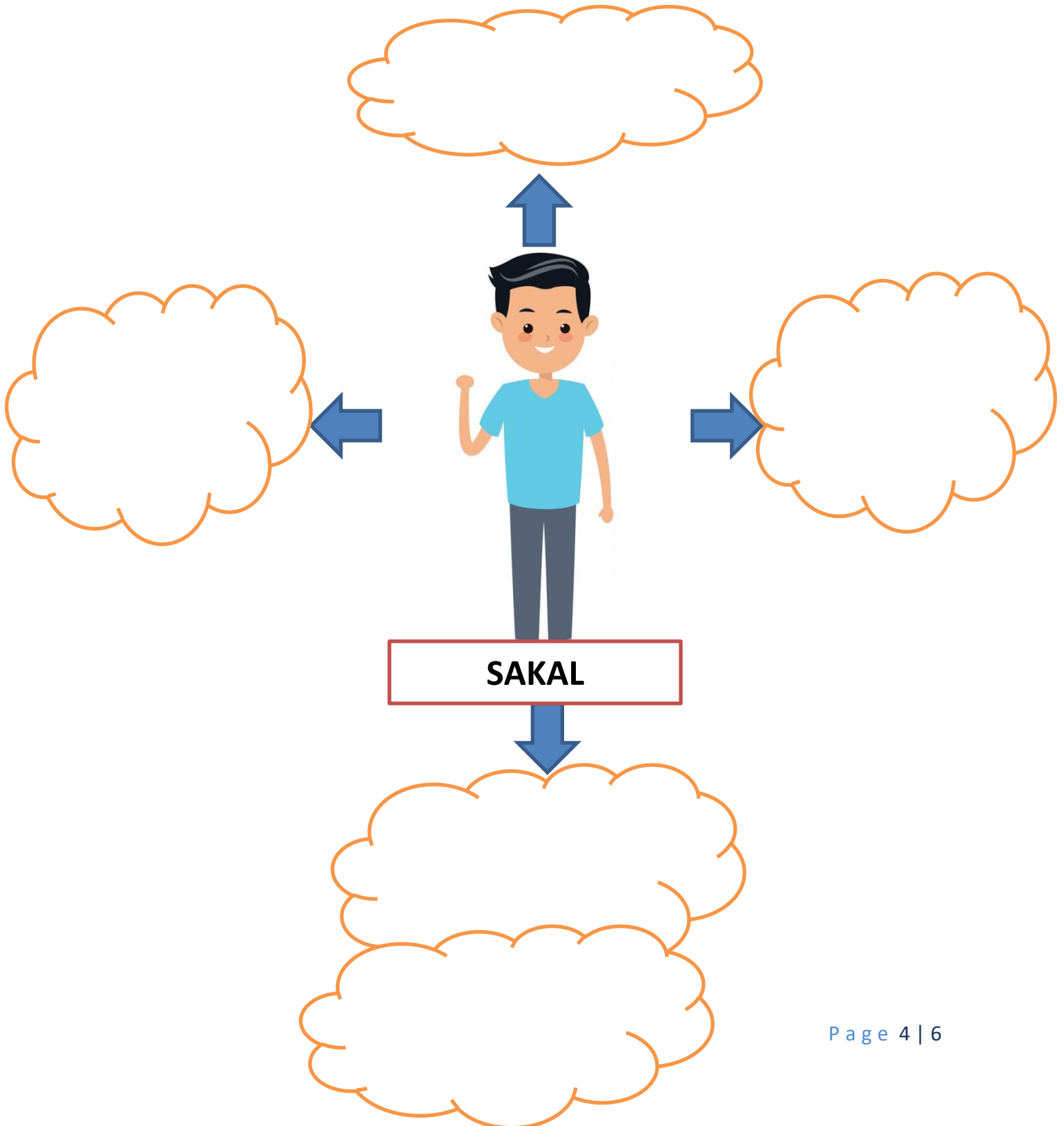
How will I proceed?

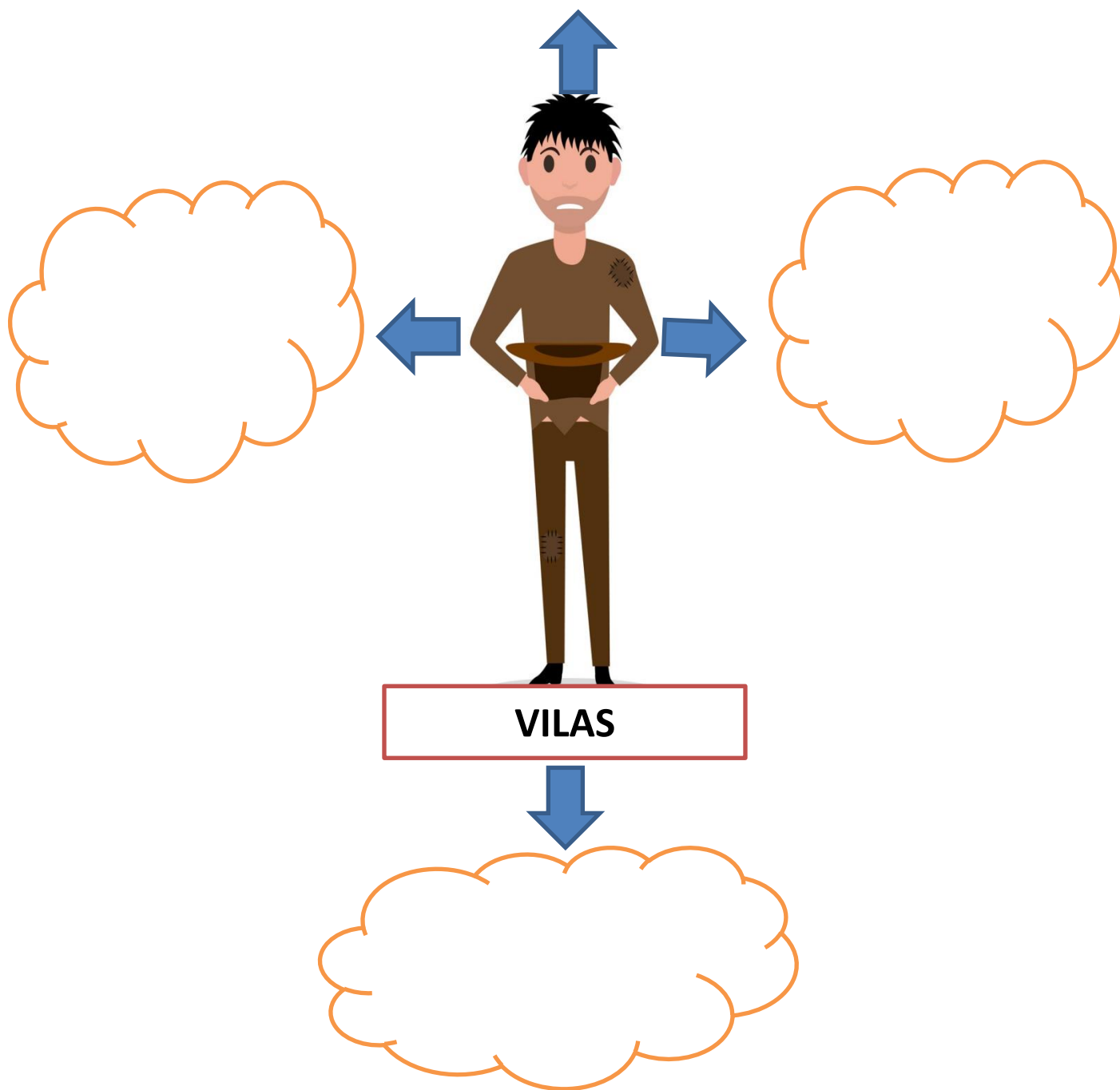
➤ **Student's Activity-** Students will:

- follow the teacher's instructions.
- make the comic strip and will complete the activity.
- complete the observation sheet.

What have I observed?

Write four points of comparison between the conditions of Sakal and Vilas:





What have I learnt?

Enumerate any three measures taken by the government of India in the field of education.

What am I curious to learn?

“Illiterate and unhealthy population are a liability for education for the economy.” Articulate the statement.

Let me evaluate myself

1. A _____ cycle forms when uneducated parents deprive their children from education and proper education.
2. _____ is the stock of skills and productive knowledge embodied in people.
3. Why is literacy rate low among the females?
 - (a) lack of equal education opportunities
 - (b) lack of transport facilities
 - (c) lack of infrastructure
 - (d) lack of income
4. In which state was the literacy rate highest as per 2001 study?
 - (a) Kerala (b) Madhya Pradesh (c) Bihar (d) Orissa
5. One who can read and write in any language with understanding is termed as
 - (a) student
 - (b) adult
 - (c) child
 - (d) literate
6. Choose the non-market activities
 - (i) Vilas sells fish in the village market
 - (ii) Vilas cooks food for his family
 - (iii) Sakal works in a private firm
 - (iv) Sakal looks after his younger brother and sister
 - (a) (i) & (ii)
 - (b) (iii) & (iv)
 - (c) (i) & (iii)
 - (d) (ii) & (iv)