

EXPERIENTIAL LEARNING

Poem: Sea Song

Activity name	Describing the Sea (Picture Composition)
Level	III
Skill	Creative Thinking, Inferring, Interpersonal relationship, Effective Communication
Time	40 minutes
Grouping of students	Pair
Materials	Pencil, paper, flashcards/pictures of sea

Learning Outcomes: The students will be able to:

- acquaint with various facts about marine life
- develop planning, analysing organizing and writing abilities
- connect and organize ideas in a logical sequence
- summarize exposition of text/picture accurately

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Writing and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the marine life
- instruct the students to analyse the poem and interpret the theme of the poem.
- divide the class into pairs and provide a picture of sea to each pair
- guide the students to observe the picture and write a description or a story based on it
- ask each pair to show the picture and share their description / story in the class
- provide 1 minute to each pair for the presentation
- summarize and share her feedback

Student Activity- Students will:

- comprehend the facts about marine life
- decipher the theme of the poem
- observe the picture and write a description / story
- present their description / story in the class
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. What did the child find on the sand?

2. What did the child wish?

3. What will you do, if you find a seashell?

4. Draw a seashell and describe it in about 50 words.


