

Lesson 4: A Little Fish Story

Pre content/Content/Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Initiate an interaction on water animals. Content • Text • Reading • Comprehension • Vocabulary • Writing tasks Post-Content (Value based) • Life skill (Appreciate God gifted qualities in self)	Students will be able to • warm up to the theme of the story. • develop confidence to participate actively in class interaction. • read the lesson fluently with correct pronunciation and expression. • comprehend the text read in the class. • enhance vocabulary through spelling drills. • apprehend past tense of the verbs. • carry out all written work effectively with grammatical clarity • . Value Imbided • realize the importance of self-confidence and not being influenced by others.	Students will be able to • participate in the interaction. • create a web chart on the different water animals. • use correct pauses, tone and voice modulation while reading. • draw inferences from the text and answer the questions. • identify the new words, find their meaning and use them appropriately in writing. • list the past tense of verbs in the reader. • answer factual and inferential questions with grammatical clarity. • respect individuality

H.W/Assignment: Read the lesson.

Learn the spellings of difficult words

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial
The teacher will: • motivate students to recall and name water animals. • show an abridged version of 'Finding Nemo' Model Reading • initiate loud reading of the text, stressing on pronunciation and expression. • draw the attention of the students to the moral of the story. Study skill • motivate the students to locate the meaning of words from the dictionary. • instruct the students to write the past tense form of verbs. Activity Value based Everyone is unique and different from others. • guide the students to research and find out about sea creatures. Annexure 4 (A) • interact with students on the importance of self confidence	The students will: • create a web chart on different water animals. • watch the video • follow the teacher & later read individually. • analyze the text and think rationally. Study skill • locate the meaning of words from the dictionary. • construct meaningful sentences using these words. • write the past tense of verbs • discover and share the information in class through role play • attempt questions based on the activity. Annexure 4 (a) • add inputs and personal response	Teacher will write her observations after completion of topic/s.

Teaching Aids: Active inspire, internet, course book & ICR.

Methodology/ Innovative Methods: Discussion, demonstration, elicitation, research and creativity, activity oriented, group work.

Interdisciplinary Links: Life skills (The importance of self-confidence), EVS (Water animals, water pollution)

Coordinator

HOD

Headmistress

Principal

Annexure 4 (A) and 4 (a)

EXPERIENTIAL LEARNING

Lesson: A Little Fish Story

Activity name	My Favourite Sea Creature (Role Playing)
Level	III
Skill	Collaboration, Analytical Thinking, Infer, Empathy
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Flashcards / attire / pictures / cutouts of sea creatures

Learning Outcomes: The students will be able to:

- recall various facts about marine life
- develop planning, analyzing and organizing abilities
- connect and organize ideas in a logical sequence
- enhance expressions, voice modulation and body language
- foster empathy for sea creatures

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Discussion and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of role-playing
- discuss about marine life and show them the abridged version of 'Finding Nemo'
- instruct the students to analyse the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 5 days in advance.
- guide the students to choose any one sea creature and collect facts or stories based on that creature
- ask each group to make a small presentation based on the facts/stories they have collected and then present it in the class through role playing
- provide 3 to 4 minutes to each group for the presentation
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of role playing
- decipher the theme of the lesson
- collect facts/stories about sea creatures, and plan a role-playing session with their groups
- present their role-playing session in the class
- share their feedback

LET ME EVALUATE MYSELF**WORKSHEET**

1. Was the little fish happy? Why/Why not?

2. What is the lesson learnt from the Story?

3. Did you enjoy the role-playing session? Describe your experience in about 40- 50 words.

4. Name and draw any two sea creatures.

