

Pre content/Content/Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content An interaction on marine life. Content - Recitation - Comprehension Post-Content (Value based) Identify the sounds heard around.	Students will be able to - brainstorm ideas. recite the poem effectively. analyze the theme of the poem. identify rhyming words. locate the antonyms words. listen intently to the different sounds.	Students will be able to post forth their viewpoints convincingly. recite the poem with proper stress, intonation, pronunciation and clarity. interpret the theme of the poem list the water animals. list the antonyms - match the sound with the object /animal.

H.W/Assignment: Read the Poem and learn it.
List the sounds heard in the environment.

AND PROGRESS**MONTH: AUGUST****CLASS: III**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial
The teacher will: • initiate an interaction on marine life • conduct a picture composition activity (Annexure 4 (A)) • recite the poem with correct tone. • seek answers to the comprehensive questions given in the N.C.E.R.T book (Page35). • motivate the students to identify rhyming words in the poem. • instruct the students to locate the antonyms of words (Page35 Coursebook). • motivate the students to identify the sounds heard around them	The students will: • participate in the interaction. • describe the picture based on sea Annexure 4 (a) • follow the teacher & recite the poem with actions. • answer the questions in pairs and groups for better understanding. • list the rhyming words (page 35 Coursebook). • list the antonyms of words • list the various sounds. • match the sounds with the pictures (page 37 Coursebook).	Teacher will write her observations after completion of topic/s.

Teaching Aids: Active inspire, internet, course book, & ICR.

Methodology/ Innovative Methods: Discussion, demonstration, elicitation.

Interdisciplinary Links: EVS (Marine Life)

Coordinator**H.O.D****Headmistress****Principal**

EXPERIENTIAL LEARNING**Poem: Sea Song**

Activity name	Describing the Sea (Picture Composition)
Level	III
Skill	Creative Thinking, Inferring, Interpersonal relationship, Effective Communication
Time	40 minutes
Grouping of students	Pair
Materials	Pencil, paper, flashcards/pictures of sea

Learning Outcomes: The students will be able to:

- acquaint with various facts about marine life
- develop planning, analyzing organizing and writing abilities
- connect and organize ideas in a logical sequence
- summarize exposition of text/picture accurately

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Writing and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the marine life
- instruct the students to analyze the poem and interpret the theme of the poem.
- divide the class into pairs and provide a picture of sea to each pair
- guide the students to observe the picture and write a description or a story based on it
- ask each pair to show the picture and share their description / story in the class
- provide 1 minute to each pair for the presentation
- summarize and share her feedback

Student Activity- Students will:

- comprehend the facts about marine life
- decipher the theme of the poem
- observe the picture and write a description / story
- present their description / story in the class
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. What did the child find on the sand?

2. What did the child wish?

3. What will you do, if you find a seashell?

4. Draw a seashell and describe it in about 50 words.


