

SUBJECT: ECONOMICS
TOPIC L- 1 DEVELOPMENT

LESSON PLAN
MONTH: APRIL

PRE-CONTENT / CONTENT / POST- CONTENT	LEARNING OUTCOME/ OBJECTIVES	
	GENERAL	SPECIFIC
<u>Pre-Content</u> - Recall the multifaceted nature of development through various indicators of development. <u>Content</u> - Basic indicators of development - Various factors affecting development of a country - Different perspective of development, <u>Post-content</u> - Significance of sustainable development.	Students will be able to: - imbibe the basic concept and indicators of development - compare the development indicators of India with the developed countries. - critically evaluate the different indicators of development - appreciate different perspectives of development. - sensitize towards the issue of sustainable development.	Students will be able to: - critically examine the basic concepts like development, per capita income, literacy rate, I.M.R., H.D.I. etc. - correlate quality of life to H.D.I.(Human Development Index) - point out economic & non economic indicators of development - speculate that how different individuals and groups in a society co-exist despite having different goals. - generate awareness towards the concept of social consciousness.

HOME WORK /ASSIGNMENTS

- Question & answers will be given from N.C.E.R.T Textbook
- Self made extra questions will be given
- Work sheets will be given and discussed. .

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION
Teacher will: - ask questions to brainstorm the class. Annexure E-1 ACTIVITY-explain aspects of developments and developmental goals - Life skill activity – highlight the picture reading. ‘Delhi -the capital of India has undertaken many project. - conduct a talk show on Sustainable development. - recapitulation worksheet from Annexure- (E-1)	Students will : - recall and recognise the countries as per their economic development and classify them under the headings- developed, underdeveloped and developing. Annexure e-1 attempt an activity on development goals - collect pictures related to Delhi like fly over, sub ways etc - participate in the talk show - do pair work -to study and answer the questions related to graph. - Solve the worksheet from Annexure (e-1)	Teacher will write her own observations after the completion of the Topic.

Teaching Aids: Activity sheet, relevant content and interactive boards.

Methodology/Innovative Methods used: - Brainstorming, data analysis, activity

Interdisciplinary Links: Science, Statistics, Geography, Environmental Science. Economics

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ANNEXURE (E-1)

ACTIVITY NO. – E-1

Subject	Economics
Class	X
Chapter/Unit	Ch-1 Development
Topic	Developmental goals
Time	40 Minutes
Nature of Activity	Group Activity

Activity Title- Group Discussion

What will I learn (learning outcomes)? The students will be able to:

- comprehend the rationale for overall human development in our country, which includes the rise of income, improvements in health and education.
- articulate and communicate effectively to the audience. □ work effectively as a team member.

Skills: Expressing, Relating, Extrapolating

What do I have to do?

To participate in group discussion activity and fill the observation table.

What do I require?

Newspaper, internet, textbook, pen, observation sheet.

What do I need to know?

Meaning of Development and its aspects.

Teacher's Activity-

Teacher will-

- divide the class into groups of four.
- give the topic- “Different persons can have different developmental goals” for group discussion.
- ask to follow following instructions-
 - a) In each group one student will introduce the topic while others will discuss on the topic and finally one has to sum up the points and draw a conclusion.
 - b) Everyone must get a chance to speak about 1 minute each.

In case it deviates from the topic, the teacher may intervene to bring it back to the topic.

How will I proceed?

Student's Activity-

Students will-

- follow the instructions given by the teacher and complete group discussion activity
- introduce and discuss the topic and finally one student from each group has to sum up the points and draw a conclusion.

What have I observed?



What have I learnt?

Why do different persons have different notions of development? Which of the following explanations is more important and why?

- (a) People are different.
- (b) Life situations of persons are different

What am I curious to learn?

“Development for one may be destruction for other.” Do you agree with the statement?
Justify your answer.

Let me evaluate myself

Q1) The two developmental goals of landless rural labourers are_____ and _____.

Q2) What is development? Mention two aspects of development.

Q3) Do the following two statements mean the same? Justify your answer.

(a) People have different developmental goals.

(b) People have conflicting developmental goals.

Q4) Give any common two developmental goal of the people.

Q5) Why do different people have different development goal?
