

SUBJECT: - POLITICAL SCIENCE (X)**TOPIC: POLITICAL PARTIES****MONTH- SEP-OCT**

CONTENT	GENERAL OUTCOMES	SPECIFIC OUTCOMES
<u>PRE- CONTENT:</u> Role of political parties in democracy. <u>CONTENT:</u> ➤ Role of political parties in competition & contestation. ➤ Types of party systems. ➤ Merits & demerits of party system in politics. ➤ Political parties in India. <u>POST- CONTENT:</u> ➤ Contribution of political parties in a healthy democracy. ➤ Recapitulation worksheets	Students will be able to: ➤ examine the importance of political parties in India. ➤ understand the relationship between the social cleavages & political competition with reference to Indian situation. ➤ correlate the working of spatial & social power mechanisms. ➤ compare the working of national & regional political parties. ➤ comprehend various types of party system in India. ➤ assess the role and contribution of political parties.	Students will be able to ➤ analyse party systems in democracy. ➤ recognize the motives of the political parties behind contesting elections. ➤ relate the social cleavages in India to the political scenario ➤ differentiate between the national parties & regional parties with examples. ➤ critically evaluate the merits & demerits of party system with the examples of other countries with different type of political system. ➤ speculate how political parties can contribute to the healthy functioning of democracy

HOMEWORK/ ASSIGNMENT

- Question & answers will be given from the NCERT text book
- Self-made extra questions and map work will be given
- Work sheets will be given.

TEACHERS ANNEXURES	STUDENTS ANNEXURE	TEACHER'S OBSERVATION
Teacher will: ➤ conduct an interactive session to recall the role of political parties since pre independence period & after independence in India. ➤ divide the class in three groups. each group will be making a party of tier own and prepare manifestos and present it in the class. ➤ annexure (P-1) activity on different party system. ➤ guide students to identify symbols of various political parties. ➤ conduct a group discussion to explain various party systems, its merits & demerits. ➤ discuss the recapitulation worksheets in the class.	Students will: ➤ recall the role of various political parties before & after the freedom struggle movement in India. ➤ prepare the parties . ➤ annexure (p-1) perform the activity. ➤ identify the symbols given by the teacher. ➤ brainstorm & discuss the merits & demerits of each party system in groups. ➤ solve the recapitulation worksheets in the class and paste it in their notebooks.	Teacher will write her own observation after the completion of the topic.

TEACHING AIDS- , ICR, book, Black board

INNOVATIVE THINKING- Activity based teaching, discussion

INTERDISCIPLINARY LINKS- Geography, History, Political Science, English

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ANNEXURE (P-1) and (p-1)

ACTIVITY NO. – P- 6

Subject	Political Science
Class	X
Chapter/Unit	Chapter –6 Political Parties
Topic	Party System
Time	2 periods
Nature of Activity	Group Work

What will I learn?

The students will be able to:

- comprehend the necessity of political parties in a democracy.
- understand the various party systems, their merits and demerits.
- find out which party system is suitable / not suitable for India

Skills- Identifying, Analyzing, Comprehending

What do I have to do?

To classify various party system through power point presentation and write its merits and demerits on the observation sheet provided by teacher.

What do I require?

Internet, textbook, newspaper

What do I need to know?

Meaning and functions of Political Party.

➤ **Teacher's Activity:**

Teacher will:

- divide the class into three group, each group will be instructed to make a power point presentation for the following Party system
 - i. One Party or Mono Party system
 - ii. Two party or Bi-party system
 - iii. Multi-party system
- ask each team to present the party system through power point presentation and give suitable examples of the countries adopting different party system and discuss the merits and demerits of each party system.

How will I proceed?

Student's Activity

Student will

- follow the instructions given by the teacher for the activity.
- form three teams, each consisting of twelve members and then make power point presentation.(Number of students can be adjusted as per size of the class)
- will present their topic in the class after preparing the presentation
- complete observation table given by teacher in the class.

What have I observed?

DIFFERENT TYPES OF PARTY SYSTEM

<u>PARTY SYSTEM</u>	<u>MERITS</u>	<u>DEMERITS</u>
<u>ONE PARTY SYSTEM</u>	1) _____ _____ 2) _____ _____	1) _____ _____ 2) _____ _____
<u>BI- PARTY SYSTEM</u>	1) _____ _____ 2) _____ _____	1) _____ _____ 2) _____ _____
<u>MULTI- PARTY SYSTEM</u>	1) _____ _____ 2) _____ _____	1) _____ _____ 2) _____ _____

What I have learnt?-

The United States of America and the United Kingdom are examples of _____.
If several parties compete for power, and more than two parties have a reasonable chance of coming to power either on their own strength or in alliance with others, we call it a _____.
We cannot consider _____ as a good option because this is not a democratic option.

What am I curious to learn?

“Modern democracies cannot exist without political parties”. Elucidate

Let me evaluate myself:

Q1) Differentiate between Multi –party system and Mono-party system in three points.

Q2) State two merits and one demerit of Bi-party system or mono-party system.

Q3) Complete the following statements-

- a) One of the demerit,of multi-party system is that it often appears very messy and leads to political_____.
- b) A political system where there are two major parties is known as _____
- c) A person strongly committed to a party ,group or faction is called _____.
- d) A_____ is a group of people who come together to contest election and hold power in the government.

Q4) What is the role of ‘opposition’ in democracy?
