

SUBJECT –POLITICAL SCIENCE**TOPIC- L-7- OUTCOMES OF DEMOCRACY****CLASS- X**

PRE- CONTENT /CONTENT/POST -CONTENT	LEARNING OUTCOMES/OBJECTIVES	
	GENERAL	SPECIFIC
<u>PRE- CONTENT:</u> • Comparison of democratic & non democratic governments. <u>Content-</u> • Importance of democratic government and quality of government in democracy • Expected and Actual outcomes of democracy • Accountability of the government towards citizens in democracy • Post – Content- Brain storming, recapitulatory worksheets	Students will be able to- • comprehend the importance of democracy. • correlate the importance of a democratic set up with accountable governance • evaluating Indian democracies on some key dimensions e.g. development, dignity of people etc. • conclude the importance of citizen’s participation in democracy • apply the knowledge and solve the worksheet	Students will be able to- • describe the features of a democratic form of government • appraise the role of democratic set up in our country. • inculcate the value & dignity & freedom of individuals in democracy. • point out the role and responsibility of a citizen towards society. • collaboratively work and solve the worksheet

HOMEWORK/ ASSIGNMENT

- Read the lesson and solve back exercise questions from NCERT .
- Self made extra questions will be given
- Work sheets will be given and discussed.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION
Teacher will- - initiate picture reading from the lesson, help the students to conclude that democracies are expected to produce good governments & compare economic growth under democracy & under dictatorship. - conduct a teaching learning session to discuss & appreciate the difficulties faced by democratic governments Annexure- (P 7.1)- ACTIVITY-guide the students to complete the activity Annexure (P 7.2)- highlight different ways of citizen participation in a democracy. - discuss the recapitulation worksheet in Annexure- (P7.1)-	Students will- - conceptualise the important features of democratic countries. compare the economic growth under democracy & dictatorship. - analyze democratic government as accountable. responsive, legitimate, promote equality, improve decision making etc. Annexure- (p7.1)- follow the instructions and complete the activity Annexure- (p7.2)- make a note of important points. - solve the worksheets in Annexure- (P 7.1)-	Teacher will write her own observations after the completion of the Topic.

TEACHING AIDS- Interactive board and relevant support material

INNOVATIVE THINKING- Activity based teaching and discussion.

INTERDISCIPLINARY LINKS- Economics, History and environment.

HOD

COORDINATOR

VICE PRINCIPAL

PRINCIPAL

Annexure- (P 7.1)— Teacher will conduct the following activity-

Annexure- (p 7.1)- Students will complete the activity

ACTIVITY NO. – P-7

Subject	Political Science
Class	X
Chapter/Unit	Chapter –7 Outcomes of Democracy
Topic	Political, Social and Economic Outcome of Democracy
Time	2 periods
Nature of Activity	Group Work

What will I learn?

The students will be able to

- discuss the importance of democracy and its various outcomes.
- expect democracy to be accountable, responsive and legitimate
- analyze the role of democracy in the economic growth and development
- understand the democracy promotes dignity and freedom of an individual.

Skills- Identifying, Analyzing, Comprehending

What do I have to do?

To analyze the outcome of democracy and understand its political, economic and social consequences through Jigsaw Activity.

What do I require?

Resource material (provide by the teacher), textbook, pen and paper

What do I need to know?

Meaning and significance of democracy

➤ **Teacher's Activity:**

Teacher will

- prepare three resource cards , each for the following outcome-
 - i. Political Outcomes
 - ii. Economic Outcomes
 - iii. Social Outcomes

- create twelve replicas for each resource card.
- require 3X12= 36 cards for the class of 40 students and put twelve resource cards comprising of all the three outcomes of democracy in an envelope.
- share the concept mapping with the students to acquaint them with different outcomes of democracy.

A day before the activity teacher will brief the students about the rules of the activity.

Rules –

1. The class will be divided into three teams of twelve students each (adjust as per requirement of the class).
2. Each team will be given an envelope consisting of resource card .
3. Each group will dissemble itself and will rearrange according to the common outcome of democracy.
4. The new groups will study the common outcome category in details and discuss.
5. After 5 minutes the category groups will dissemble again and join their original teams.
6. Each team will discuss all the resource cards in details .
7. Each team will present the information on the different outcomes of democracy.
8. All students will make observation table and complete it.

How will I proceed?

➤ Student's Activity

Students will

- follow the instructions given by the teacher for the activity.
- form three teams, each consisting of twelve members and then rearrange into category groups.
- join back into original teams and present information in class, after insightful discussion into category groups.

What have I observed?

OUTCOMES OF DEMOCRACY

POLITICAL OUTCOMES	ECONOMIC OUTCOMES	SOCIAL OUTCOMES
• _____ _____ _____	• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____	• _____ _____ _____

What I have learnt?-

Decision taken through the correct procedure by involving the people is known as _____. Growth and development of the country in the way of providing better facilities and services to the individual signifies_____.

What am I curious to learn?

Can democracy be judged by its outcome?

Let me evaluate myself:

Q1) Democracies leads to a peaceful and harmonious life among citizens. Justify the statement with three examples.

Q2) “Democracy is accountable and responsive to the needs and expectations of the citizen.”Explicate.

Q3) Democracy is more effective than its other alternatives. Explain.

Q4) In the context of democracies, which of the following ideas is correct – democracies have successfully eliminated:

- A. conflicts among people
- B. economic inequalities among people
- C. differences of opinion about how marginalised sections are to be treated
- D. the idea of political inequality

Q5) In the context of assessing democracy which among the following is odd one out?

Democracies need to ensure:

- A. free and fair elections
- B. dignity of the individual
- C. majority rule
- D. equal treatment before law

Annexure (P 7.2)- Teacher will share different ways of people's participation in democracy-

Annexure (p 7.2)- Students will write the points .

- **looking for information in newspapers, magazines, and reference materials and judging its accuracy**
- **voting in local, state, and national elections**
- **participating in a political discussion**
- **trying to persuade someone to vote a certain way**
- **signing a petition**
- **wearing a button or putting a sticker on the car**
- **writing letters to elected representatives**
- **attending meetings to gain information, discuss issues, or lend support**
- **campaigning for a candidate**
- **lobbying for laws that are of special interest**
- **demonstrating through marches & boycotts**
- **serving as a juror**
- **running for office**
- **holding public office**
- **serving the country through military or other service**