

ACTIVITY NO. – E-2

Subject	Economics
Class	X
Chapter/Unit	Chapter –2 Sectors of Indian Economy
Topic	Classification of Sectors
Time	2 periods
Nature of Activity	Group Work

What will I learn?

The students will be able to

- identify the sectors of Indian economy on the basis economic activity ,ownership and employment and working condition.
- reason out the government investment in different sectors of economy.
- **Skills-** Identifying, Analysing, Comprehending

What do I have to do?

To classify sectors of Indian economy under various categories on the basis of economic activity ownership and employment and working condition through power point presentation

What do I require?

Internet , textbook, newspaper

What do I need to know?

Meaning and importance of Sectors of Indian Economy

➤ Teacher's Activity:

Teacher will-

- divide the class into three group, each group will be instructed to make attractive power point presentation for the following category of sectors-
 - i. On the basis of Economic Activity
 - ii. On the basis of Ownership
 - iii. On the basis of employment and working condition
- ask each team to present their sectors through power point presentation in detail.
- share the concept mapping with the students to acquaint them with the classification of Sectors of Indian Economy.

How will I proceed?

➤ Student's Activity

Students will-

- follow the instructions given by the teacher for the activity.
- form three teams, each consisting of twelve members and then make power point presentation.(Number of students can be adjusted as per size of the class).After preparing the presentation each group will present their topic in the class.
- complete observation table given by teacher in the class.

What have I observed?

Basis	Classification	Meaning and examples
<u>Economic Activity</u>	a) <u>Primary Sector</u> b) _____ c) _____	a) _____ b) _____ c) _____
<u>Ownership</u>	a) <u>Public Sector</u> b) _____	a) _____ b) _____
<u>Employment</u>	a) <u>Organised</u>	a) _____

<u>and</u> <u>condition</u> <u>of work</u>	b) _____	b) _____ c) _____
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What I have learnt?-

When we produce good by exploiting natural resources, it is an activity of the _____. Transport, communication and banking are the activities of _____ sector. The sectors are classified into public and private sectors on the basis of _____.

What am I curious to learn?

How far it is correct to say that several services which cannot be provided by private sector can be provided by the public sector? Explicate.

Let me evaluate myself:

Q1) Distinguish between primary, secondary and tertiary activities . Also give two examples of each.

Q2) What are sectors? Classify the sectors on the basis of ownership.

Q3) Find the odd one out and say why.

a) Tourist guide, dhobi, tailor, potter

b) Teacher, doctor, vegetable vendor, lawyer

_ c) Postman ,cobbler ,soldier, police constable

_ d) MTNL , Indian Railways ,Air India ,Jet Airways, All India radio

Q4) Compare the service conditions of organised sector with unorganised sector in five points

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