

TOPIC: A SNAKE CHARMER'S STORY

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Precontent:</u>	General	Specific
<u>Pre Content:-</u> Students have seen snakes. They know that snakes are poisonous and people can die if bitten by snakes. <u>Content :-</u> - Life of snake charmers - Types of snakes - Animals used for entertainment <u>Post Content :-</u> - Students will understand that all snakes are not poisonous.	Students will be able to: analyse the life of Saperas (Snake charmers) comprehend how charmers teach snakes to dance to the tune of the <i>Been</i> and entertain people and earn their livelihood. identify and name the different types of poisonous snakes. relate how animals can be our trusted companions if we are kind to them. recall that the snakes are good for farmers and are called friends of the farmers.	Students will be able to: comprehend how the <i>Kalbeliya</i> community of Jaisalmer catches snakes from forests and fields and tame them explore the relationship between the snake charmers and the snakes comprehend the structure of a snake's poisonous teeth and how the poison enters the person's body, when the snakes bite him or her. analyze the plight of animals kept in captivity. list the different animals used for entertainment by human beings.

Home Work /Assignments: Read the lesson and complete the exercises.

Collect information about the different animals used by people to earn their livelihood.

Collect information related to the endangered species of animals in India other than the Royal Bengal Tiger.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - introduce the lesson by asking the students about their experiences related to snakes. Experiential Learning ANNEXURE 2A - ask students to read story given on pages 16-18 in the textbook and prepare the Role Play depicting the relationship between the snakes and their charmer - tell fascinating facts about snakes and discuss about snakes by showing the Videos given in the ICR. - ask them to find out about any four animals used for entertainment. Is it right to cage pet animals? Art Integration - ask them to make snake puppets.	Students will - explain their experiences related to snakes. - write answers to questions given in class related to the story "<i>Dadaji remembers</i>" on page 17 of their textbook. Experiential Learning ANNEXURE 2a - collect information about the relationship between them and prepare the Role Play (Performing Arts). - record their observations related to (a) Classification of Snakes. (b) Use of snakes. (c) Extinction of snakes. (d) Life of a Snake Charmer. - write about their habitats, appearance and any two interesting facts about them. They will also express their feelings about being caged (activity –page 19 of their textbooks). Art Integration - perform an activity- make a snake puppet (page 21 of their textbook).	

Teaching Aids: Pictures of different Snakes, Pictures of different animals used for entertainment.

Textbook stories. Video showing a snake dancing to the music of a *Been*, costumes for Kalbelia dance.

Methodology/Innovative Methods: Known to Unknown Discussion, Audio Visuals, Demonstration and Integrated Art Approach.

Interdisciplinary Links: Life skills- Through Performing Arts students will learn the importance of life skills like compassion and empathy.

Annexure 2A & 2a

Activity Number-2

Living in Harmony with Nature.

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>V</u>
<u>CHAPTER</u>	<u>A SNAKE CHARMER'S STORY</u>
<u>TOPIC</u>	<u>DRAMATIZATION OF THE LIFE OF A SNAKE CHARMER</u>
<u>TIME</u>	<u>30 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>GROUP ACTIVITY</u>

What will I learn ? (Learning Outcome)

To explore the need to conserve wildlife through performing arts.

Skills- Comprehending, Analyzing and Creating

What I have to do ? :

To dramatize the life of snake charmer to show compassion towards wild animals

What do I require ?:

Props- Kalbeliyan instruments (like tumba , kanjri , dhol , Been) , toy snake , bamboo basket, car (made of cardboard)

What do I need to know ? :

Wildlife conservation means the practice of protecting wildlife; wild plants, animals etc. The main aims of wildlife conservation in India are to protect our wild animals, plants for the future generation. Wildlife is a part of nature that maintains the balance in the ecosystem. In order to live a peaceful life on this earth, we need to protect the wildlife too. Some people are seen harming the wildlife for their personal benefit. There are lots of wildlife conservation laws in India, still our wildlife is not safe.

Teacher's Activity : Teacher will:

- discuss the problems of snake charmers and the laws to protect snakes and other wild animals.
- divide the students in groups of 10
- read the story and write a play and allot a character within the group.
- try to depict the life of snake charmer in present scenario
- prepare a popular Kalbeliya dance performance in the play itself to show the moves of snakes.

How will I proceed ?

Students' activity:

Students will:

- (1) follow the instructions given by the teacher.
- (2) prepare the play and present it.

Pictures depicting life of a snake charmer along with Kalbelia dance.



What have I observed ? :

S.No.	Problems of A Snake Charmer	Causes	Solution to the problem

What have I learnt ? :

Snake charmers have never killed snakes and sold their skin. People say that they keep the snakes in bad conditions but in fact they consider snakes as their treasure, that they pass on from one generation to another. They even gift snakes to their daughters when they get married. Some people kill the animals and sell their skins at high prices , but snake charmers never do that !

Snakes make up a significant proportion of the middle-order predators that keep our natural ecosystems working. Without them the numbers of prey species would increase to unnatural levels and the predators that eat snakes would struggle to find food. The feeding habits of snakes act as a natural form of pest control.

What am I curious to learn?

Let us find some more information about poisonous snakes.

Let me evaluate myself

Q1. What were the things young snake charmers learnt about snakes from their fathers?

Q2.How does poison enter the body of a person who is bitten by a snake. ?

Q3. An animal may be a pet, domestic or wild, it is our responsibility to protect them. Write some measures to protect animals.

Q4.Animals work hard in different ways to get the food. What can we learn from them?

Q5. The government has made a law that no one can catch and keep snakes. Do you agree with this law? Give reasons to support your answer.