

TOPIC : L - 6 OMANA'S JOURNEY

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
	<u>General</u>	<u>Specific</u>
<u>Pre Content</u> Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking the following questions : 1. Why do like to travel? 2. Which mode of transport did they use?	Students will be able to : • discuss about their experiences in the class	Students will be able to : • discover and correlate the geographical locations with the kind of transport used by the people to travel.
<u>Content</u> • Travelling experiences of oneself or relatives: By train • People who serve us during the train journeys	• differentiate between long journey and short journey • identify people who help us at railway station	• compare long and short journey • appreciate people who help us during the train journeys
<u>Post Content</u> • Dignity of labour	• discuss the hard work done by people who are working at railway station / during train journey.	• empathize with the problems faced by these people and give them respect

HOMEWORK / ASSIGNMENT

Q1) Complete exercises from the textbook.

Q2) Complete the worksheet from learning series.

<u>Teacher's Activity</u>	<u>Students' Activity</u>	<u>Teacher's observation and Remedial</u>
Teacher will : • take up a brainstorming session and ask questions related to transport (Map Work) • discuss the stations crossed and the states where those places are located. She will ask students to mark the states on India political map Annexure 6 (A) • conduct an activity where teacher will ask students to do Role Play on the various people who help us during our train journey • ask students to write a slogan on Dignity of Labour	Students will : • answer the questions asked by the teacher • answer the questions asked by the teacher and mark the map Annexure 6 (a) • perform the activity and identify the people who work at the railway station • write the slogan in their notebook.	

Teaching aids: ICR , textbook , videos

Methodology/Innovative Methods : Deductive Activity Method , Brainstorming , Map work, Experiential learning

Interdisciplinary Links- Linked with Real life

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 6 (A), (a) - MAY I HELP YOU ?

<u>SUBJECT</u>	EVS
<u>CLASS</u>	IV
<u>CHAPTER</u>	OMANA'S JOURNEY
<u>TOPIC</u>	PEOPLE WHO SERVE US
<u>TIME</u>	20-25 MINUTES
<u>NATURE OF ACTIVITY</u>	INDIVIDUAL

What will I learn ? (Learning Outcome) To appraise duties performed by people who help us at railway stations and during train journeys.

Skills : Understanding , analyzing, evaluating, critical thinking , integrating art

What I have to do ? To explore the duties of people who work at railway stations and as train crew members.

What do I require ? Dress up like different people who work at railway stations and as train crew members.

(Students will be asked to choose any one person who work at railway station/ during train journey, one day in advance)

What do I need to know ? People who help us at railway stations. Problems faced by people who earn their livelihood by working at railway stations.

➤ **Teacher's Activity:** Teacher will :

- (1) organize a **Role Play** activity on people who help passengers at railway stations and during train journeys.
- (2) conduct a brainstorming session with students about duties performed by people who work at railway stations and as train crew members.
- (3) ask student to depict the scene of a railway station. (outdoor activity).
- (4) guide them one day in advance to come prepared for role play activity.
- (5) ask them to enact the role of any one person of their choice who work at the railway station or help us during the train journey.
- (6) guide them to discuss the duties of that particular person in front of other students of the class.
- (7) ask them to complete the observation table by writing the work done by different people.

How will I proceed ?

➤ **Students' Activity:** Students will :

- (1) perform the role play activity.
- (2) depict the scene of a railway station showing fruit sellers, tea seller, book stall, coolie, ticket checker and passengers etc.

What have I observed : Students will complete the table :

S.N.	<u>PEOPLE SERVING PASSENGERS AT RAILWAY STATION AND DURING TRAIN JOURNEY</u>	<u>DUTIES PERFORMED BY DIFFERENT PEOPLE</u>
1	COOLIE	HELPS IN CARRYING LUGGAGE OF PASSENGERS
2		
3		
4		
5		
6		
7		

What have I learnt ? At railway station and during train journey, different people perform different duties for our safe and comfortable journey.

What am I curious to learn ?

- ❖ Coolie helps us in carrying our heavy bags. Let us find out why coolie places a cloth pad on his head when carrying heavy loads.

Let me evaluate myself :

Q1) Why do people travel?

Ans) _____

Q2) How invention of wheel changed the world ?

Ans) _____

Q3) Mention two examples each of public and private transport.

Ans) (i) Public Transport - _____, _____

(ii) Private Transport- _____, _____

Q4) Why should we encourage public transport over private transport ?

Ans) _____

Q5) James Watt invented steam engine around 200 years ago. Draw and colour steam engine.

