

FOCUS SPOTS /HARD SPOTS

SUBJECT: ENGLISH

GRADE: IX

LESSON	POEM-1 THE ROAD NOT TAKEN
TOPIC/CONCEPT	❖ Identification and analysis of the poetic devices used in the poem.
FOCUS SPOT	To analyze the text at hand and explore various poetic devices which have been used in the poem. ❖ METAPHOR- The poet has compared the two roads in the poem with choices in life. ❖ IMAGERY – Use of powerful words and phrases to create vivid images in the reader's minds example- yellow wood, grassy, no step had trodden black. ❖ RHYME SCHEME- The poem follows the rhyme scheme as- abaab. Example- wood-stood-could, both-undergrowth.
WHY	❖ The poetic devices used in the poem are difficult to comprehend as they have a symbolic significance which puts forth the hidden meaning of the poem. The phrases showing these devices have a meaning which is different than the literal meaning.
IMPACT	❖ In case the students do not understand the figurative language they will not be able to gather the deeper meaning and message of the poem.