

**Lesson Plan- Chapter-7 From the window**

Learning Goals	• Children will be able to understand the boundaries and how, children from various regions of India find their way to school and neighborhood • They will understand why these boundaries are? and are they beneficial for us? • How and why to cover these boundaries?
Learning Outcomes (LO)	1 Recording of route map from Gujarat to Kerala 2 Discovering the various types of bridges and tunnels on route to Kerala 3 learn about disadvantages of smoke and noise pollution on our health. 4 learn how to preserve the natural resources 5 listing of languages spoken in various southern states 6 Importance of diary writing
Teaching Learning Activities Planned	➤ .Map reading of various states and route ➤ Pictures or visuals on bridges and tunnel ➤ .Discussion on side effects of smoke and noise pollution on the health ➤ .Ask to paste articles from newspaper and magazines related to smoke and their side effects on environment and humans ➤ . Listing importance of plants and trees ➤ Internet Video ➤ Quiz
Questions on TLOs, HOTS & Correlation with other Subjects	• Name some southern states of India. • Have you ever seen a bridge? • Have you ever been through a tunnel? • Why was there so much smoke and noise from the vehicles at the level crossing? • .Name some trees around your locality • • ..Draw your favourite tree. • HOTS • What can we do to reduce noise of vehicles ? .2. What is the difference between tunnel and bridge ?

	3. Name dances of those states which Omana crossed
Life Skills to be developed	- Critical thinking - Increased knowledge and confidence - Problem solving. - Creative thinking/lateral thinking. - Critical thinking / perspicacity. - Effective communication. - Interpersonal relationships. - Self-awareness/ mindfulness. - Co-operation
Suggested Activities to inculcate Life Skills	- Map Reading - Observing surrounding - Show them the pictures of tunnels and bridges and ask them to define the pictures - Make a poster on air pollution and their side effects - Dramatization on stage - Draw the coconut tree and write its uses - Collect the pictures related to different food items and clothes of different states and paste them
Strategies to evaluate Life Skills	Show them map and ask them to locate the different states like Goa, Kerala, Gujarat Fill in the blanks 1 ____ and _____ are needed to cross mountains and rivers. 2 Some people going under the ____ of _____. MCQ 1.Gujarati language is spoken in a. Punjab b .Assam

	c. Gujarat 2 .Konkani language is spoken in a.Kerala b. Goa c. Maharashtra
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