

TOPIC : L- 8 REACHING GRANDMOTHER'S HOUSE

<u>Pre-content/ Content / Post-Content</u>	<u>Learning outcomes / Objectives</u>	
	General	Specific
<u>Pre Content</u> - Brainstorming session and interactive discussion will be taken up in which previous knowledge will also be tested by asking following questions - Which mode of transport did they use in their recent journey? - Which is the fastest mode of transport ? <u>Content</u> - Railways : Interesting experience - Rippling Effect - Ferry: Water Transport <u>Post Content</u> - Paying for travel	Students will be able to: discuss about their experiences in the class. examine train time table and railway ticket create ripples in the water cite examples of different modes of water transport explain how the money we pay is used	Students will be able to: discover and correlate the geographical locations with the kind of transport used by the people to travel. read train timetable and railway ticket correlate how ripples are created in water bodies explore places where ferry is used to cover short journey justify why we have to pay money for travelling

HOMEWORK / ASSIGNMENT

Q1) Complete exercises in the textbook

Q2) Collect tickets of train, bus, aeroplane and paste it in the notebook.

<u>Teacher's Activity</u>	<u>Students' Activity</u>	<u>Teacher's observation and Remedial</u>
Teacher will : • take up the brainstorming session and ask questions and further she will introduce the topic by drawing a mind map on different modes of transport Annexure 8 (A) • show them train time table and explain arrival time, departure time, total distance covered. She will also explain them how to read metro , • guide students to create ripples in still water by throwing stone or just by touching it by finger. • conduct a discussion on various modes of water transport • explain that good transport system forms the lifeline of a country. It connects us to the world around us .It helps in cultural exchange ,socialization and promotion of business.	Students will : • answer the questions asked by the teacher and draw mind map in their notebooks Annexure 8 (a) • complete the questions asked about train time table and railway ticket. • perform the activity • participate in the discussion • understand the major part of money we pay to travel is spent on buying the services offered to us when we travel and for buying fuel. So we should always buy tickets	

Teaching aids: ICR , textbook , videos

Methodology/Innovative Methods : Deductive Activity Method , Brainstorming , Mind map, Experiential learning

Interdisciplinary Links- Linked with Real life

HOD

COORDINATOR

HEADMISTRESS

PRINCIPAL

Annexure 8 (A), (a) - TRAVEL.COM

<u>SUBJECT</u>	<u>EVS</u>
<u>CLASS</u>	<u>IV</u>
<u>CHAPTER</u>	<u>REACHING GRANDMOTHER'S HOUSE</u>
<u>TOPIC</u>	<u>READING RAILWAY TICKET</u>
<u>TIME</u>	<u>30-35 MINUTES</u>
<u>NATURE OF ACTIVITY</u>	<u>INDIVIDUAL</u>

What will I learn ? (Learning Outcome) : To read railway journey cum reservation ticket .

Skills: Understanding , applying , analyzing

What I have to do ? : To observe railway journey cum reservation ticket and answer the questions.

What do I require ? : Railway journey cum reservation ticket.

What do I need to know ? : Railway journey cum reservation ticket is necessary to purchase before any train journey.

➤ **Teacher's Activity** : Teacher will-

- 1) ask students about modes of transport they use for travelling far off places .
- 2) ask students to share their own experiences about train journeys .
- 3) ask them how do they board a train and how do they know about the coach number and seat numbers .
- 4) tell them why journey cum reservation ticket is important for comfortable journey.
- 5) ask students to bring railway journey cum reservation ticket from home.
- 6) show students a railway ticket and explain various information given on it.
- 7) guide students to read their railway ticket.

How will I proceed ?

➤ **Students' Activity:** Students will read the railway journey cum reservation ticket carefully and answer the questions

What have I observed ?

<u>S.N.</u>	<u>INFORMATION RELATED TO RAILWAY JOURNEY CUM RESERVATION TICKET</u>	<u>ANSWER</u>
1.	Train number	
2.	Date of start of journey	
3.	Berth and coach numbers	
4.	Cost of the ticket	
5.	Distance covered (in Km)	
6.	PNR number	
7.	Name of the train	

8.	Number of adult and children travelling	
9.	Train departure time	
10.	Boarding and destination station	

What have I learnt ?

- I have learnt how to read information given in railway journey cum reservation ticket.
For travelling long distances, we should purchase journey cum reservation ticket in advance for safe and comfortable journey.

What am I curious to learn ?

- ❖ Take a ride in Delhi metro and local train. Let us find out the difference in both the journeys.

Let me evaluate myself :

Q1) Name Indian railways website through which you can book journey cum reservation tickets and find out all information related to train routes, timings , cost etc.

Ans) _____

Q2) How do you pay when you travel in an auto-rickshaw or a bus ?

Ans) _____

Q3) Why do we pay for travelling from one place to another place ?

Ans) _____

Q4) Find out the cost of bus, rail and air tickets from Delhi - Luck now. Note down cost of each ticket. Find out which ticket is priced highest and why ?

Ans) _____

Q5) During her journey from Ahmedabad to grandmother's house ,Omana travelled by different modes of transport. Which part of her journey you liked the most. Draw and colour the mode of transport used in that part of the journey and name it.

My favourite mode of transport in Omana's journey